

Childminder report

Inspection date	9 January 2019
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder maintains positive partnerships with parents and other professionals. They effectively share information regarding individual children's development and care. This helps to ensure a consistent approach to meeting children's needs.
- The childminder is kind, caring and sensitive. She establishes secure attachments with children who seek and enjoy her interactions. This helps children to develop confidence and self-esteem. Parents comment that children are 'happy' and 'love to come' to the childminder's home.
- The childminder has effective systems to observe and assess what children can do. This information helps to inform her planning to ensure that children are making good progress in their learning and are well prepared for the move to school.
- The childminder welcomes feedback from parents. She uses this to help her identify areas for development and maintain the good quality of care she offers.
- At times, the childminder does not fully build on opportunities to extend children's learning in their play.
- The childminder does not make the best of opportunities to help children learn about the positive contribution healthy eating and exercise can make to their health.
- The childminder provides limited opportunities for children to explore and investigate a wide variety of materials to further enhance their exploration of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop interactions with children to consistently recognise opportunities to extend their learning through play
- extend children's awareness of the importance of exercise and eating healthily to further promote their good health
- provide further opportunities for children to explore a wider range of different media and materials.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the interactions between the childminder and children during play sessions and mealtimes.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed children's developmental records and discussed children's progress with the childminder.

Inspector
Amanda Vidler

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is well aware of her responsibilities and she works hard to keep children safe. For example, she conducts risk assessments to help ensure she provides a safe environment. The childminder seeks training opportunities. This helps her to keep her knowledge up to date and implement positive changes into practice. For example, the childminder attends regular child protection training. This helps her to have a good understanding of the procedures to follow should she have a concern about a child's welfare. The childminder also used knowledge from other training courses to help her to consider the amount and necessity of the paperwork she was completing. This has helped her to be more efficient and enabled her to spend more time interacting with children.

Quality of teaching, learning and assessment is good

Overall, the childminder has a good understanding of how children learn. Her observations of children in their play help her to plan and provide a good range of interesting experiences. Children enjoy practising and using their developing skills in their play. For example, as children colour in dinosaur pictures, they use their good knowledge of the world to talk about aspects of the picture, explaining that the dinosaurs are 'drinking and splashing' in water. Children use their strong mathematical skills to count the number of spikes the dinosaurs have. As the childminder introduces a dinosaur book, the children chat to her as they compare the pictures in their book. Children listen well as the childminder introduces the dinosaur's name. Children show their good speaking skills as they repeat the name and talk about the similarities between their pictures.

Personal development, behaviour and welfare are good

The childminder maintains a welcoming and stimulating environment. She organises her home effectively to ensure children can self-select resources and make their own choices in their play. The childminder sets simple rules and is skilled at encouraging children to think about why these are important. For example, she talks to children about taking care of the resources. Children listen well as she explains that if toys are broken then they will not be able to play with them. The childminder is consistently respectful and offers lots of praise and encouragement.

Outcomes for children are good

Children make good progress from their starting points. They are keen learners who practise the skills they need to support their next stages in learning. Children show pride in their achievements and enjoy using their strong language skills to talk about things they have done. For example, children enjoy looking through their developmental records and showing others the pictures. They talk about what they were doing and what they enjoyed. Children develop lifelong skills, such as managing aspects of personal care. For example, children independently use soap and water to wash their hands. They talk about having to do this before eating.

Setting details

Unique reference number	EY362675
Local authority	Medway
Inspection number	10083134
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	5 June 2014

The childminder registered in 2007. She lives in Gillingham, Kent. The childminder offers care seven days a week from 7am to 9pm, for 46 weeks a year. She also offers overnight care. The childminder holds an appropriate childminding qualification at level 3.

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