

Childminder report

Inspection date	9 January 2019
Previous inspection date	2 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully monitors children's progress to ensure they make good progress from their starting points. She adapts activities to meet their different learning needs, abilities and interests.
- The childminder provides children with daily opportunities to be outdoors and visit places within the local community. For example, they visit the beach, the forest and local children's activities to help develop their awareness of the world around them and their social skills.
- The childminder is a very positive role model and children behave exceptionally well.
- Children confidently explore and play independently, indicating they feel safe and secure in their environment. They also engage enthusiastically in planned activities that extend their skills and experiences.
- Although the childminder's skills and knowledge are good, professional development is not currently sufficiently focused to further enhance and raise the quality of professional knowledge and teaching to an outstanding level.
- The childminder regularly reflects on her practice, however, self-evaluation is not incisive enough to aid focused improvement to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend and develop the systems used to self-evaluate to aid focused improvement
- seek further ways to extend professional knowledge and the quality of teaching to an outstanding level.

Inspection activities

- The inspector toured the premises and reviewed resources with the childminder.
- The inspector observed the children and childminder at play and discussed their activities.
- The inspector reviewed documents and records provided by the childminder.
- The inspector took into account the comments and information provided by parents.
- The inspector discussed safeguarding and continuous development with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her safeguarding role. The premises are secure and the childminder ensures that any potential risks are managed effectively. The childminder knows what action she must take if she is concerned about a child's welfare. The childminder ensures all the requirements of registration are met. She develops positive partnerships with parents and professionals. Parents report very positively on the reliable, high-quality care the childminder provides and the good progress their children make in her care. The childminder monitors children's progress well and ensures any gaps in their progress are investigated and addressed.

Quality of teaching, learning and assessment is good

Children are enthusiastic and keen to participate in planned activities. For example, they eagerly demonstrate their ability to count the characters, recognise the numerals and then hop or jump to match the numerals in a familiar game. They snuggle close to the childminder and listen to a favourite story, joining in with the familiar words and talking about what they can see in the pictures. The childminder effectively supports children's independent learning. For example, she encourages them to explore the musical instruments and the sounds they make. Children demonstrate their increasing creativity as they mix colours in the paint and create their own paintings.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent. For example, children enjoy choosing their own activities from a variety of easily accessible resources. They learn to look after the resources. The childminder encourages children to learn how to keep safe. For example, they learn about road safety on outings and from an early age learn to use knives to cut their snacks. Children learn about a healthy lifestyle as the childminder talks to them about the healthy foods they eat and why it is important to have drinks of water. She encourages children to follow good hygiene routines and to know why they are important. The daily opportunities for fun physical activity increases children's confidence in their physical abilities. Children talk about their families and events, increasing opportunities to learn about and respect their differences and similarities.

Outcomes for children are good

Children develop the qualities that will help them in the next stage of their education. They demonstrate independence, confidence and curiosity as they participate in all the childminder has to offer. Children show a high level of achievement in all areas of learning. Social skills and communication and language skills are particularly strong.

Setting details

Unique reference number	112712
Local authority	Hampshire
Inspection number	10084773
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	2 November 2017

The childminder registered in 1994. She lives in Totton, Hampshire and provides care Monday to Friday from 7am to 6pm throughout the year. The childminder holds a relevant qualification at level 3.

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Piccadilly Gate
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