

Childminder report

Inspection date	10 January 2019
Previous inspection date	6 September 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder has addressed most of the weaknesses raised at the previous inspection. However, without knowing how to successfully evaluate her provision, she does not demonstrate that she can sustain the good quality for children.
- Lack of planning for ongoing professional development prevents the childminder from building on her knowledge and skills to continually raise the standards of her provision.
- The childminder does not consistently expand on children's understanding of technology to enhance their understanding about the world.

It has the following strengths

- The childminder maintains a safe place for children to play. When going on outings, she carries out assessments to identify any risks for children.
- The childminder works with parents and develops trusting relationships. She finds different ways to share information about children's progress to meet each families' individual needs.
- Children's behaviour is good. The childminder recognises that young children are sometimes unable to express their strong emotions. Her calm manner and sensitive support help children to work out how they are feeling and encourage their good personal, social and emotional development.
- Children are making good progress. Children who learn English as an additional language are confident to talk and express their understanding well.
- The childminder joins in with children's play. She engages in role-play games and this increases children's interest and imagination.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement an effective programme of professional development to continually improve knowledge, understanding and practice.	10/03/2019

To further improve the quality of the early years provision the provider should:

- carry out self-evaluation, including the views of parents and children, to review and continually improve the quality of the provision
- increase the opportunities for children to use technology as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder has made improvements to the weak areas identified at the previous inspection. However, she does not identify the strengths and the weaker areas of her practice herself. She does not include parents and children in reviewing her provision. Consequently, she does not show a good ability to continue to improve. The childminder has not identified opportunities for her future professional development to build on her knowledge and skills and continue the progress in improvement that she has made to date. The childminder knows about the signs and symptoms that might suggest that a child is at risk of harm. She has contact details for her Local Safeguarding Children Board readily available, and her policies and procedures guide her work. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

The childminder effectively supports children who speak English as an additional language. She interacts well with children, talking to them and encouraging them to expand on their vocabulary. The childminder provides children with a range of ways to use their imagination and to be creative. Children use cardboard tubes as telescopes and binoculars. This ignites their imagination and they enjoy playing in this way. The childminder observes children as they play and uses these observations to assess the progress that they make in their development. The childminder can confidently talk about children's current levels of working and how she plans to support their next steps in learning. The childminder uses counting in play situations to support young children's awareness of mathematics.

Personal development, behaviour and welfare are good

Children are confident and make choices about what they want to play with. The childminder encourages children to help tidy away activities and to be responsible. The childminder is starting to encourage children to learn about the differences between themselves and others. They look at shared experiences, such as Christmas, and acknowledge the different ways that they celebrate. The childminder knows how to promote children's good health. She is vigilant in ensuring that children follow good hygiene routines and ensures that they have enough activity, rest and play throughout the day.

Outcomes for children are good

Children are developing their physical skills well. They thread dried pasta on and off a piece of string and spoon rice into containers with increasing control. Children are confident, self-assured and interested. They laugh loudly at things that amuse them and express their likes and dislikes, showing their sense of individuality. Children follow routines well and are starting to become independent in managing their own personal needs. Children are beginning to gain the essential skills that they need in readiness for moving forward in their learning and eventually starting school.

Setting details

Unique reference number	EY221894
Local authority	Milton Keynes
Inspection number	10078547
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	6 September 2018

The childminder registered in 2002 and lives in Conniburrow. She operates all year round, from 5am to 6.30pm from Monday to Friday, except for bank holidays and family holidays. The childminder supports a number of children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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