

Little Learners Day Nursery

South Bridge Road, Hull HU9 1TL



Inspection date	14 January 2019
Previous inspection date	26 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager has successfully addressed the actions and recommendation raised. For example, they have improved their recruitment procedures, which are now robust. They ensure an enhanced Disclosure and Barring Service check is completed and identity documents are checked for all staff.
- Staff help to raise children's self-esteem and confidence. For instance, they offer meaningful praise and support. This motivates children to learn and contributes towards them making good progress in their learning and development.
- The manager uses staff meetings and supervision meetings effectively to ensure staff are valued and supported. She routinely monitors staff's teaching skills. This helps to make sure the quality of teaching is good.
- Staff have a clear understanding of their responsibility to work in partnership with parents. They provide parents with verbal feedback on a daily basis and share information about children's achievements. This helps parents to support their children's learning at home.
- Staff support children's communication and language well. For example, they ask a range of questions to focus children's learning even further and encourage them to think more deeply as they play.
- Partnerships with other providers are not yet robust enough to ensure that comprehensive information is exchanged to support the learning of children attending more than one setting.
- At times, staff do not fully explain to children the purpose of adult-led activities. This means that children do not fully benefit from the learning experience because the aims of the activity are not clear.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance links with other settings that children attend to ensure that comprehensive information is shared to support the learning of children
- ensure that staff provide children with information that will help them to achieve the aims of experiences during adult-led activities.

Inspection activities

- The inspector spoke with staff and children during the inspection. She completed a joint observation with the nursery manager.
- The inspector sampled children's observations, planning and children's development folders. She checked evidence of the staff's suitability, qualifications, policies, procedures and the nursery's self-evaluation documents.
- The inspector spoke to parents during the inspection and took account of their views and the written views of others.
- The inspector viewed all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector
Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

The manager shows a strong commitment to reflective practice and works closely with staff to make necessary improvements. For example, staff confidently assess children's progress and plan effectively for children's individual needs and next steps in learning. The manager checks and monitors the accuracy and consistency of staff's assessments. Staff attend training opportunities to help raise outcomes for children. For example, they have attended training to help them understand how to effectively support children who speak English as an additional language. Arrangements for safeguarding are effective. Staff create a safe, secure and inviting environment. They are aware of the possible signs of abuse and know the procedures to follow if they have any concerns about a child in their care. Parents speak very highly about the nursery. They comment on how staff meet their children's needs well.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. For example, young children confidently use chalks to make marks and older children explore with paints. Children take part in activities to develop their hand-to-eye coordination. For instance, older children carefully use scissors. They cut out pictures of different animals and talk about the seasons in which the animals are likely to be seen, such as lambs in springtime. This helps to improve children's knowledge and motivates them to learn.

Personal development, behaviour and welfare are good

Staff promote healthy lifestyles well. They provide children with a wide range of healthy, nutritious meals and ample opportunities for energetic play outdoors. Children demonstrate good self-care skills. For example, they independently wipe their own noses and use the bathroom. Staff support children well during their move into the nursery and between nursery rooms. The nursery has a well-embedded key-person system. Key staff help children to feel safe and emotionally secure during this transition. Staff act as positive role models and effectively manage children's behaviour.

Outcomes for children are good

Children develop positive attitudes towards taking part in learning experiences. For instance, toddlers sit happily with staff and enjoy listening to stories. Babies enjoy sensory experiences, such as water play. Older children develop mathematical skills successfully. For example, they increase their awareness of numbers and size during activities. All children, including those who speak English as an additional language, make good progress in their learning and development. They are gaining a good range of skills in preparation for school when the time comes.

Setting details

Unique reference number	EY549023
Local authority	Kingston Upon Hull City Council
Inspection number	10081156
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 11
Total number of places	92
Number of children on roll	143
Name of registered person	Sanjay Duhan Private Ltd
Registered person unique reference number	RP549022
Date of previous inspection	26 September 2018
Telephone number	01482218828

Little Learners Day Nursery re-registered in 2017. The nursery employs 16 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from 7.15am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

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