

Childminder report

Inspection date	14 January 2019
Previous inspection date	10 September 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her strong knowledge of how children learn to provide a rich and varied environment. She knows the children extremely well and is able to cater to all of their individual needs.
- The childminder provides a warm and nurturing environment where children settle quickly. She is sensitive and supportive, promoting their independence and valuing their contributions and opinions.
- The childminder supports and extends children's language and communication development incredibly well. She is highly respectful about what the children have to say and gives them the time and space to consider their responses.
- The childminder has high expectations of children's abilities and helps them to become confident learners. Children make good progress and are well prepared for their next stage in learning.
- The children are extremely happy and well behaved. They have formed strong attachments with the childminder and this is down to her enthusiastic and nurturing personality.
- The childminder reflects on her practice regularly and is passionate about updating and developing her skills and knowledge.
- The childminder uses an effective system when monitoring the children's progress. However, she does not always keep all parents regularly informed about their child's next steps in learning and how they can support learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to share information more regularly with parents about children's next steps in their development, so they can support and extend children's learning further at home.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector observed the children during their activities, as well as their snack time.
- The inspector took account of the views of the parents through written feedback provided.
- The inspector sampled various documents, including children's learning records and a selection of policies and procedures.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has an excellent knowledge of child protection and is extremely vigilant in keeping children safe. She knows the potential signs and symptoms to look out for and is clear on what her roles and responsibilities are with regard to keeping children safe. She regularly completes safeguarding training and makes sure that her knowledge and understanding are always up to date. Parents speak highly of the childminder and feel that their children have developed strong communication skills while in her care. They feel their children are provided with a nurturing environment and that the childminder offers children a wide range of activities to support development, such as trips to museums and local parks. The childminder uses effective tools to monitor children's progress, enabling her to spot any gaps in their learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good, and the childminder has an in-depth knowledge and understanding of how to promote communication in young children. For example, while reading the children a book about farm animals, she encourages them to make the different noises that animals make, which the children attempt to do with great enthusiasm. The childminder then extends this activity further by singing 'Old McDonald had a farm' with the children, which again they happily join in with. The childminder follows the children's interests effortlessly, adapting activities and giving the children the freedom to choose what they would like to do. For instance, when the children become interested in the shopping till, she starts giving them a shopping list of the things she needs, which they excitably search for and attempt to repeat.

Personal development, behaviour and welfare are good

The children are extremely happy and settled in the childminder's care. She provides them with an incredibly calm, nurturing and respectful environment and they regularly come to her for cuddles, which she happily provides. The childminder has developed strong attachments with the children and constantly talks to them, encourages them and celebrates their achievements. She encourages children to become independent learners. They show great determination when serving themselves their snack, and they happily clean their own tables when they have finished. The childminder has developed strong partnerships with other professionals. This enables the children to socialise and interact with a number of other children on a regular basis.

Outcomes for children are good

Children are highly motivated and eager to join in activities. They are keen communicators and attempt to repeat the words that they hear the childminder use. They make good progress from their starting points and are developing the key skills that are needed for the next stage in their learning, such as starting school.

Setting details

Unique reference number	EY443433
Local authority	Camden
Inspection number	10083034
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	4
Number of children on roll	2
Date of previous inspection	10 September 2013

The childminder registered in 2012 and lives in the borough of Camden. She operates Monday to Friday from 8am to 6pm, all year round. The childminder holds an appropriate qualification at level 3.

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