

Sunbeams Pre-School (North Mundham) Committee



The Annexe, School Lane, North Mundham, Chichester, West Sussex PO20 1LA

Inspection date	10 January 2019
Previous inspection date	26 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team evaluates the quality of the service well. They consider the views of parents and the needs of children in the care of the pre-school to address priorities for future development. This helps to make continual improvements. All previous recommendations have been addressed quickly and successfully.
- Staff skilfully plan for children's individual development, interests and learning needs. They ensure that every child makes good progress, including those with special educational needs and/or disabilities.
- Children join in enthusiastically with stories. They are curious about books and staff support children to engage with books through incisive questioning.
- Children develop strong bonds with their key person and other staff. They are keen to share their learning experiences and go to staff when they require reassurance or support. Staff foster children's emotional well-being effectively.
- Recruitment processes are effective in ensuring staff working with the children are safe and suitable to do so; this helps to safeguard children efficiently.
- Opportunities to promote the learning of those children who prefer playing in the outdoor area have not been fully developed, to further enhance children's achievements.
- Staff do not consistently provide sufficiently challenging activities, especially for older children who are due to go to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the quality and range of learning opportunities for children outdoors
- extend the provision of more challenging activities, especially for the older and most-able children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and discussed the quality of teaching.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, and the policies, procedures, and the pre-school's self-evaluation.
- The inspector considered the views of parents spoken to on the day.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a comprehensive understanding of child protection issues and know how to act if they have any concerns about a child's welfare. Ongoing training keeps staff updated with the latest safeguarding advice and guidance. For example, staff are well versed in how to recognise if children may be exposed to extreme views. The management team and pre-school committee encourage staff's professional development. For example, staff take part in regular supervisory sessions. They have attended training on planning and developing children's speech. This has a positive impact on the quality of teaching. Staff establish good partnerships with parents and other professionals involved in children's lives, to support consistency in children's care and learning.

Quality of teaching, learning and assessment is good

Children delight in using a wide range of easily accessible, interesting resources. Staff play alongside the children, demonstrating, modelling and describing what they are doing to manipulate the dough. Children take turns to suggest different ways to use their small-muscle skills. For example, children poke, squash and squeeze the dough. These activities further support the skills required for early writing. Children and staff enjoy books together. This helps to promote children's speaking and listening skills and to expand their vocabulary. Children play with good imagination and creativity as they design and build a castle for a favourite character. Outdoors, children become excited, exploring and experimenting with magnets to find hidden treasure in sawdust.

Personal development, behaviour and welfare are good

Children are confident in the setting. They settle quickly on arrival, seeking out their friends or member of staff if needed. Older children enjoy talking with visitors and are inquisitive about their environment and how things work. Staff are good role models. They confidently promote children's good behaviour and encourage good hygiene practices. Children learn to share and take turns with toys and they begin to form friendship groups. Children of all ages get plenty of opportunities to play outside in the garden. Equality and diversity is promoted well. Children begin to value other families home experiences and beliefs. Parents spoken to during the inspection speak highly of the caring and nurturing staff, and say that they would recommend the pre-school to others.

Outcomes for children are good

All children make good progress from their initial starting points. They explore many different activities and resources which help them to develop the skills and knowledge they need to make the effective transition on to school. Older children learn to count and to recognise and write their own names. Children develop their independence as they pour drinks and tidy away the resources.

Setting details

Unique reference number	113742
Local authority	West Sussex
Inspection number	10066672
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	24
Number of children on roll	19
Name of registered person	Sunbeams Pre School (North Mundham) Committee
Registered person unique reference number	RP902062
Date of previous inspection	26 May 2016
Telephone number	01243 787671

Sunbeams Pre-School (North Mundham) Committee registered in 2000. It operates from the village hall. The pre-school opens during term time on Tuesday, Wednesday and Thursday from 9am to 3.30pm and Friday from 9am to midday. The setting receive funding to provide free early education for three- and four-year-old children. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 5 and one holds qualified teacher status.

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