

Childminder report

Inspection date	9 January 2019
Previous inspection date	19 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with the co-childminder and assistant and keeps them up to date effectively with new practice and current guidelines.
- Children are confident and happy. They are keen to learn in the warm and friendly environment where they are valued and respected.
- Children have a close attachment with the childminder. They learn skills that help them get ready for their move on to school. For example, children learn to be independent and put their shoes and coats on.
- The childminder extends children's communication and language skills well. For example, during play, children learn that a stethoscope is used to hear a heartbeat.
- Children do not have consistent opportunities to explore information and communication technology and find out how things work.
- The childminder has not fully established links with other early years settings that children attend in order to support and build on continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand on opportunities for children to engage with and develop skills in using technology
- develop further the relationship with other settings that children attend, to have a consistent approach to children's learning.

Inspection activities

- The inspector viewed the premises used for childminding.
- The inspector observed the childminder and his assistant interacting with the children.
- The inspector took into account the written views of parents.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspection spoke with the childminder at convenient times during the inspection.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder, co-childminder and assistant have a good understanding of how to safeguard children. They know who to contact, what to do and the appropriate procedures to follow if they have concerns about children's welfare. The childminder regularly considers the views of his co-childminder, his assistant, parents and children to help initiate improvements. For example, the childminder talks to children about different activities and they choose what they would like to do. He regularly meets with his assistant so that she understands her role and responsibilities well. Since the last inspection, the childminder has improved his knowledge and strengthened systems for checking children's progress to provide an even sharper focus on identifying any gaps in learning and development.

Quality of teaching, learning and assessment is good

The childminder is able to adapt activities for children of different ages and abilities. For example, during a role-play game the childminder names parts of the body for younger children and extends vocabulary effectively for older children. The childminder teaches mathematics well and younger children learn to count while older children begin to recognise shapes. The childminder knows the children well and plans activities that interest and excite them. For example, children learn how to use a push-and-go car. Children have lots of opportunities to learn about the natural world. For example, they go to parks and farms and learn about the wider world.

Personal development, behaviour and welfare are good

The childminder teaches children how to manage their personal risk and safety well. For example, he teaches children how to safely mount the steps on a slide and children only come down when it is safe to do so. The childminder is a good role model and children behave well. They learn that actions have consequences and are beginning to negotiate well. For example, an older child negotiated with a younger child to swap a toy during play. The childminder promotes healthy living well and teaches children good hygiene routines. For example, children know to wash their hands after coming in from outside play.

Outcomes for children are good

Children develop good physical skills, they enjoy playing on the slide and climbing equipment in the garden. They share toys and play together well, and choose activities from easily accessible resources. For example, they play a game with stacking rings and wait patiently for their turn. Children make good progress from their starting points.

Setting details

Unique reference number	EY465674
Local authority	Surrey
Inspection number	10075510
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	31
Date of previous inspection	19 April 2016

The childminder registered in 2013. He lives in Warlingham, Surrey. The childminder operates Monday to Friday from 7am and 6pm, for most of the year. He receives funding for free early education sessions for children aged three years. The childminder works with a co-childminder and an assistant.

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