

Peter Pan Pre-School Elstead

The Pavilion, Thursley Road, Elstead, GODALMING, Surrey GU8 6DU



Inspection date	14 January 2019
Previous inspection date	15 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is experienced and ambitious in her role. She leads her staff team well. All children make good progress from their starting points.
- Children are well behaved and the staff's kind and polite approach provides them with a good model of how to interact with each other. Children demonstrate that they understand the simple boundaries within the setting and an awareness of keeping themselves safe as they play.
- Staff observe children and complete observations of what they know and can do. They share this information with parents and plan for the next steps in children's learning successfully. Additional funding is used well to support individual needs.
- Not all members of the committee have had their suitability checked with Ofsted. However, this does not have a direct impact on children's well-being as they have all completed Disclosure and Barring Service (DBS) checks. In addition, they do not have unsupervised contact with children or sole responsibility in decision-making.
- At times, staff miss opportunities to extend children's learning fully and help them make even greater progress.
- Staff have not successfully established relationships with other early years settings that children attend, in order to share greater information and provide a more consistent approach to their care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the required procedures and forms are completed to enable Ofsted to check the suitability of all committee members in a timely manner.	19/02/2019

To further improve the quality of the early years provision the provider should:

- extend children's learning and help them to achieve even greater outcomes
- establish effective partnerships with other early years settings that children attend, to more consistently share information about children's learning.

Inspection activities

- The inspector jointly observed and discussed an activity with the manager. She observed the quality of interactions between staff and the children, and the impact on children's learning.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector looked at some documentation and held a discussion with the manager.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The provider has failed to ensure that all committee members have sent their relevant details to Ofsted to enable the required suitability checks to be completed. However, this does not have a significant impact on children's well-being and safety because committee members do not have unsupervised access to children and have all completed DBS checks. Safeguarding is effective. The manager is committed to developing the skills and knowledge of all staff. She targets training to assist in meeting staff's individual professional development needs and to help raise the quality of practice. The manager regularly evaluates the provision and takes action to address any identified improvements. For example, she altered the structure of the session to allow children more time to freely choose what they would like to play with.

Quality of teaching, learning and assessment is good

Staff promote literacy development well. For example, children look at books and photographs. They talk about where food comes from and the homes people live in. Staff use their knowledge of children's interests to promote their social development. For instance, they encourage children's speaking skills as they explore a variety of items, to foster their sharing and social interactions. Staff encourage children's emerging early literacy development well. For example, children confidently practise their early writing skills as they draw and learn about the sounds that letters make. This helps them to recognise letters, such as those in their name.

Personal development, behaviour and welfare are good

Children's health is promoted well. The setting is clean, and staff implement hygiene routines consistently. The key-person system is effective, and children are relaxed in the company of staff. Staff routinely promote children's awareness of healthy living and safety. For example, children understand the importance of washing their hands and eating healthy foods, and know how to handle different tools correctly. They have ample opportunities to develop their physical skills. Children delight as they play with scented dough and use tools with skill as they make 'pancakes' and 'fruit' for each other.

Outcomes for children are good

Children are well motivated to learn and quickly become independent. They have great fun, for example, as they laugh and play in sand and negotiate pathways with their toys. Children receive encouragement to concentrate and persevere with their chosen tasks. This helps to support them in learning new skills and prepares them well for the time when they move on to school. Children willingly attend to their own needs, such as pouring their drink or dressing themselves with their coat and wellington boots.

Setting details

Unique reference number	120156
Local authority	Surrey
Inspection number	10066239
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	18
Name of registered person	Peter Pan Pre-School Elstead Committee
Registered person unique reference number	RP902022
Date of previous inspection	15 March 2016
Telephone number	01252 702652

Peter Pan Pre-School Elstead registered in 1967 and is located within the village of Elstead, Surrey. The pre-school is open during term time only. It operates Monday to Thursday between 9am and 3pm, and on Friday between 9am and midday. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. All three members of staff who work in the pre-school hold relevant level 3 childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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