

Wellyboots Daycare

Crockham Hill C of E Primary School, Crockham Hill, EDENBRIDGE, Kent
TN8 6RP



Inspection date	9 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff help children understand the importance of a healthy lifestyle. For example, children enjoy daily time outdoors and at meal times staff talk to children about making healthy food choices.
- Staff are well qualified and have a good understanding of child development. They plan a range of activities that appeal to children's interests.
- The manager and staff observe children at play and make accurate assessments of children's development. They use this information to plan next steps for children's learning.
- Children are polite and use good manners. Staff are deployed well and provide clear guidance for children about what is acceptable behaviour.
- The manager maintains good links with the on-site school. This ensures children receive continuity in learning. The school and club share resources enabling children to receive the support they need.
- Although induction processes for new staff are in place they are not fully developed to ensure all staff are supported from the outset.
- Staff keep parents informed about their child's time at the club but sharing ideas for children's home learning is not fully embedded in practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff induction processes to ensure all new staff are supported from the outset
- improve processes for sharing home learning ideas to further involve parents in children's learning.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working at the setting and sampled policies and procedures.

Inspector

Michaela Borland

Inspection findings

Effectiveness of leadership and management is good

The manager monitors staff performance well to help identify areas for development. For example, she observes practice and staff receive regular supervisions. Self-evaluation processes are effective. The manager includes the views of parents and staff and works closely with other professionals to improve the provision. Parents speak highly of the staff and comment that their children thoroughly enjoy their time at the club. Safeguarding is effective. Staff have a good knowledge of child protection and know the processes to follow if they have concerns about a child's welfare. The manager shows a commitment to staff development and supports them to attend regular training. This ensures they are kept up to date with current practice and legislation. The manager follows thorough recruitment procedures, such as obtaining staff references and suitability checks, to ensure staff are safe to work with children. Staff regularly assess the premises for potential risks. This ensures the site is safe and secure for children.

Quality of teaching, learning and assessment is good

Staff provide a warm and welcoming environment with resources suitable for the different age groups of children that attend the club. They plan a variety of activities that keep children busy and engaged. For example, children enjoy measuring and mixing ingredients to make slime. Staff join in children's play and make good use of opportunities to build on children's learning. For example, while using construction materials staff talk to children about the shapes they are making. All children benefit from daily opportunities to develop their physical skills. For example, younger children enjoy the challenges of the climbing equipment and older children play ball games to enhance their coordination. Children develop good skills to support their future learning. For example, they independently choose their own play and communicate confidently with staff and other adults. Staff provide children with spaces to be quiet and relax.

Personal development, behaviour and welfare are good

Staff are good role models and support children to manage their own feelings. Children develop a secure attachment to their key person which helps them to become confident and independent learners. Children respect each other and the environment. For example, they respond positively to staff and help tidy away resources in the outdoor area. Staff provide consistent praise and encouragement which promotes children's self-esteem and emotional well-being. Staff support children to take responsibility for their own safety. For example, they involve children in risk assessments to identify and minimise any potential safety hazards in the environment. Children enjoy their time together at the club. Older children support younger children in their play. For example, children of mixed ages work together to construct shapes in the outdoor area.

Setting details

Unique reference number	EY541278
Local authority	Kent
Inspection number	10080110
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	36
Name of registered person	Page, Kelly Michelle
Registered person unique reference number	RP909774
Date of previous inspection	Not applicable
Telephone number	07967028418

Wellyboots Daycare opened in 2017 and is privately owned. It operates from the school hall of Crockham Hill C of E Primary School, Edenbridge in Kent. The after-school club cares for children who attend the school. The setting is open from 3.05pm to 6pm, Monday to Friday during school term times. There are five members of staff, four of whom hold childcare qualifications. The manager holds a level 5, two staff hold a level 3, one holds a level 2 and there is one unqualified member of staff. The setting is one of four after school clubs owned by the provider.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

