

Childminder report

Inspection date	7 January 2019
Previous inspection date	2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well settled in this homely, bright and well-resourced environment. They have developed secure relationships with the childminder and enjoy spending time with her and playing.
- The childminder regularly observes and monitors children's development. She tracks their progress and is quickly able to identify gaps in their learning. The childminder shares this information with parents to help keep them informed of their child's development.
- Children behave well given their young age. They are learning about sharing, taking turns and the use of good manners. The childminder has begun to teach children about the consequences of their actions on others and understanding their own emotions.
- Partnerships with parents are strong. The childminder regularly discusses children's play and learning with parents and invites them to share information from home to support activities.
- The childminder has begun to form relationships with partner schools. She has transitional documentation and firm plans in place to support children's move to school and their emotional well-being.
- Self-evaluation helps the childminder to identify areas that she can develop her practice further and raise the quality of care and experiences for children. She has clear and achievable plans in place for future developments that will support positive outcomes for children.
- Although the childminder identifies gaps in children's learning swiftly, her planning does not consistently focus on driving forward their development as promptly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planning and activities on how to fill any identified gaps in children's learning quickly to further their all-round progress.

Inspection activities

- The inspector observed activities indoors and assessed the impact they have on children's learning.
- The inspector viewed all areas of the home used for childcare and checked evidence of the suitability of all adults living in the home.
- The inspector viewed a range of documentation used by the childminder, including children's learning journeys, policies, procedures and plans for learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

The childminder has moved her practice forward since her last inspection and made some positive changes to support children's outcomes. She has a vision to raise the quality of care she offers and reflects regularly to identify ways in which to improve. The childminder attends training and undertakes research to ensure she is aware of any developments in childcare and meeting her legal responsibilities. The arrangements for safeguarding are effective. The childminder is aware of the various signs, symptoms and indicators of abuse, and also developing issues that may affect children in her care. She has clear policies and procedures to follow should she have any concerns about a child's welfare. There is a clear allegations management policy in place that is shared with parents during their child's induction. Children are further protected from harm through regular checks of the childminder's home and for any outings that are arranged.

Quality of teaching, learning and assessment is good

The childminder supports all aspects of children's learning. She helps them to build on their language development through simple questioning and responding to children with clear, well-pronounced words and phrases. Children are developing early mathematical skills well. They count, sort shapes and discuss colour and texture. The childminder builds this into all aspects of children's play, enabling them to secure their knowledge. Children are given a good range of activities to choose from. They are free to move about their environment and select games and toys that interest them. The childminder supports children's play and engages enthusiastically with them. Children create a race track inside, and make the area safe by moving items that may cause them to fall before chasing each other around with wheeled items. They display delight and excitement throughout this activity and are carefully observed by the childminder.

Personal development, behaviour and welfare are good

Children are developing a good knowledge of being healthy and making positive decisions. They help to prepare and serve their own meals, discussing their choices with the childminder. The childminder talks to the children about the importance of eating a well-balanced diet and encourages them to try different fruits and vegetables. Children have access to outdoor play on a daily basis away from the home. The childminder arranges trips to the local park, playgroups and other places of interest, such as farms. Children are keen to help each other and have built secure friendships with their peers. This is supported by the calm, thoughtful and respectful childminder, who leads by example. She talks to the children consistently, offering frequent praise and encouragement. This supports children emotional well-being and self-esteem.

Outcomes for children are good

Children are independent and confident learners. They initiate their own play and build on their activities with imagination and delight. Children are learning to care for themselves through secure routines and are developing a good sense of self. They are learning the necessary skills to move towards the next steps in their learning and the eventual move to nursery or school.

Setting details

Unique reference number	EY401952
Local authority	Manchester
Inspection number	10060183
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	3
Date of previous inspection	2 February 2015

The childminder registered in 2010 and lives in Greater Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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