

Westwards Nursery

8 Burton Street, Loughborough LE11 2DT



Inspection date	8 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are well qualified and work hard to ensure the individual needs of children are continually met. Children make good progress in their learning from their starting points and are well prepared for their next stage in learning, such as school.
- Children show good physical skills. Pre-school children thoroughly enjoy spending time in the woods with staff at the forest school. Children climb trees, make see-saws using large branches and learn how to use tools safely.
- The management team have effective supervision and professional development plans in place, to identify staff training needs. All staff benefit from regular training which has a positive impact on the quality of practice.
- The management team effectively monitors the educational programmes for children. They track individual and groups of children's learning and development to ensure any identified gaps in learning are swiftly closed.
- Children are well behaved. They are kind, considerate and well mannered. Pre-school children confidently explain nursery rules to newer children, such as waiting to eat their sandwich until everyone has one.
- Occasionally, staff miss opportunities during older children's play to enable them to use and develop their thinking and learning skills.
- The setting does not yet explore consistently successful ways to guide parents, so that a shared approach to children's learning is fully embraced.
- Occasionally, role modelling by staff is not used to help younger children develop good skills and use of tools.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to extend their thinking and learning skills
- explore further ways to involve parents in support of their children's learning
- ensure staff use every opportunity to help younger children learn how to use tools appropriately.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation during lunch time with the provider.
- The inspector spoke to a small group of parents and looked at written feedback and took account of their views.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

Inspector

Alexandra Brouder

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider, manager and staff know how to identify signs of potential abuse and wider safeguarding concerns and the action to take. Robust recruitment procedures ensure staff working with children are safe and suitable. Risk assessments are used to identify and minimise potential hazards in the setting. Any accidents that occur are appropriately recorded and shared with parents to ensure they are kept informed. The new provider works closely with the manager to help identify potential areas of development, as well as listening to suggestions from parents and carers. For example, developing questionnaires and in-depth newsletters for all nursery parents to provide them with detailed information about what children will be learning each month.

Quality of teaching, learning and assessment is good

Children of all ages enjoy their time in the nursery. Babies show good, developing mobility as they cruise around well-placed furniture. Staff aid this further as they place toys of interest to encourage their movement even more. Older babies show an interest in books. Staff show them how to turn the pages and praise them as they babble and make sounds linked to the pictures they see. Toddlers enjoy getting messy. They explore the flour play, using their hands and scoops to collect the flour and transfer into small pots. Pre-school children have good pencil control and some are able to write their name or letters within this. They have good speaking and listening skills. When reading stories to pre-school children, staff ask appropriate questions and encourage them to predict what might happen next and why. Regular observations and accurate assessments help staff to track children's interests and levels of development. Staff use this information to plan interesting and challenging activities to help support children's ongoing learning.

Personal development, behaviour and welfare are good

Children develop secure emotional bonds with their key person and all members of staff. They are given lots of reassurance and cuddles to help them settle-in to the nursery in their own time. Furthermore, staff listen carefully to children and praise their contributions so that they feel valued. Consequently, children display high levels of well-being and enjoy participating in a range of play experiences. Staff work closely with parents to find out about children's established routines and follow these, promoting continuity of care. All children are provided with well-balanced meals and snacks. Areas children have access to are appropriately maintained to support their safety and good health.

Outcomes for children are good

Overall, children are well-prepared for school and all children make good progress given their capabilities and starting points. Pre-school children self-register when they arrive and this all helps to promote children's early literacy skills. Children begin to use mathematics in everyday tasks. For example, when helping to set the table for lunch toddlers count to three. Pre-school children successfully count the number of stairs as they go up and down. Children are independent as they attend to their personal needs and freely select their choice of play.

Setting details

Unique reference number	EY553923
Local authority	Leicestershire
Inspection number	10090773
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	0 - 4
Total number of places	42
Number of children on roll	50
Name of registered person	Absolute Healthcare Ltd
Registered person unique reference number	RP553922
Date of previous inspection	Not applicable
Telephone number	01509 214551

Westwards Nursery registered in 2017. The nursery employs 26 members of childcare staff, of whom 24 hold appropriate qualifications ranging from level 3 up to level 6. In addition, the manager has early years professional status and two members of staff have qualified teacher status. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round, except for public holidays and one week over the Christmas period.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

