

Childminder report

Inspection date	10 January 2019
Previous inspection date	29 May 2014

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder has a secure understanding of how to report any safeguarding concerns she may have about children and protect their welfare. She understands the importance of minimising risks to children to help prevent accidents.
- The childminder has a valid qualification in paediatric first aid. This provides her with useful knowledge should she need to attend to a child who injures themselves. All required records and documents are available, including those used to record the children's attendance.
- The childminder has a good understanding of how to use effective care practices and provide for children's physical and emotional well-being. She understands the importance of promoting children's self-esteem and their motivation to learn.
- The childminder understands the importance of precise assessments of children's progress and how to use these to help identify their next steps in learning. She recognises the need to provide activities which are matched to children's needs and interests and which may help them to relax and enjoy the time before school starts.
- The childminder works effectively with parents and other settings that children may attend to complement and extend their learning. She exchanges information regularly to support continuity of progress and well-being.
- The childminder reflects on her practice and evaluates how she can bring about continuous improvement in the quality of provision. She also seeks the views of children and parents to support this.
- The childminder works effectively with other childminders to help identify her training needs and close any gaps in her knowledge.
- The childminder is able to explain how she would encourage children to develop independence through their play and daily routines. She is committed to ensuring that children's behaviour is good and that they are considerate of each other and the environment.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she implements statutory and other government requirements.
- The inspector discussed with the childminder how she would deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder uses when caring for children, as well as evidence of the suitability of those living on the premises.
- The inspector observed areas used for the care of children, along with furniture, equipment and toys that are used for childminding.
- The inspector and the childminder discussed how she reflects on her practice and brings about improvements in the quality of provision.

Inspector

Emma Barrow

Setting details

Unique reference number	EY383449
Local authority	Lancashire
Inspection number	10068930
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	29 May 2014

The childminder registered in 2008 and lives in Lostock Hall, Preston. She operates from 7am to 9am, Monday to Friday, term time only. The childminder works alongside a co-childminder. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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