

Scallywags Kids Group

Pinfold Street Primary School (Scallywags Building), Pinfold St.
Extension, WEDNESBURY, West Midlands WS10 8PU



Inspection date	11 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide a warm and welcoming environment. They get to know children well and have a good rapport with them. Children enjoy the time they spend at the club. They arrive happily and are keen to spend time with their friends.
- Partnerships with parents are good. Staff share a good range of information with parents to ensure they are fully informed about their children's time spent at the club. Parents are very positive about the club. They express how much their children enjoy attending and state that they feel their children are cared for in a safe and secure environment.
- Children's behaviour is good. They are kind, caring and play cooperatively with each other. Staff act as good role models and provide gentle reassurance when needed. Staff frequently promote and praise good behaviours. This helps to build on children's self-esteem and emotional well-being.
- Children's good health is promoted. They understand why it is important to follow good hygiene routines. Children independently go to the bathroom to wash their hands before eating. They are provided with a good range of healthy snacks that meet their individual needs.
- There are not enough opportunities for children to extend their play experiences outdoors.
- The managers do not use highly effective systems to help evaluate the setting in order to identify further ways to improve on the already good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to extend their play outdoors
- use self-evaluation more sharply to identify further areas for development and raise the quality of the setting to an exceptional level.

Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with the managers.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the procedures for reporting concerns they may have about a child's welfare. They supervise children well and maintain a safe environment. Staff follow established routines when collecting children from their classroom at the end of the school day. Staff are well qualified and update their training on a regular basis. This has a positive impact on the quality of care provided. Staff, who also work in the host school, liaise effectively with class teachers. They share information that helps them plan activities and experiences that build on and complement children's learning in school.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's development to inform the planning of activities. Children are motivated and become fully engrossed in their play. For example, they particularly enjoy decorating biscuits and creating colourful greeting cards using paper, coloured pencils and collage materials. This helps to develop their creative skills. Staff actively get involved with children's play. They speak to the children about what they are doing and ask questions to encourage them to extend on their ideas. Children work together to build a house using construction bricks. They confidently make choices from the well-resourced indoor environment.

Personal development, behaviour and welfare are good

Staff encourage children to continue to develop their independence. For example, children take responsibility for their own belongings, hanging up their coats and bags when they arrive at the club. Children eagerly help with routine tasks, such as setting the table for snack time and clearing away afterwards. Staff help children to learn how to keep themselves safe from harm. They involve children when completing risk assessments on the environment. Older children interact well with younger children by including them in their play. They learn to share and take turns. Staff involve children in creating the rules of the club. Staff provide a calm and restful area in the club where children can relax and take part in quiet activities after the busy school day. Children confidently talk to visitors about what they enjoy about the club. They say they enjoy playing with their friends and like the range of toys they can choose from.

Setting details

Unique reference number	EY542372
Local authority	Walsall
Inspection number	10089855
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	16
Number of children on roll	29
Name of registered person	Scallywags Kids Group Limited
Registered person unique reference number	RP542371
Date of previous inspection	Not applicable
Telephone number	07835862031

Scallywags Kids Group registered in 2016 and is located in Wednesbury, West Midlands. The club employs two members of childcare staff, both of whom hold appropriate qualifications at level 3. The club is open from 8am until 9am and 3.20pm until 5.30pm, Monday to Friday, during school term time.

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