

# The Young Explorers Club Trinity

Trinity C Of E Primary School, Leahurst Road, London SE13 5HZ



<b>Inspection date</b>	14 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff create a fun, well organised and inviting environment where children are happy and eager to participate in the wide range of activities available. Children are confident to make independent choices in their play.
- Managers and staff work exceptionally well together as a team. They are positive role models and give clear and consistent boundaries to children about their expected behaviour. Children listen and behave well. They use good manners, share and take turns and show respect to their peers.
- Parents are happy with the service the club provides. They comment that the staff are caring and flexible and support their changing childcare needs. Parents state their children thoroughly enjoy their time at the club and at times are reluctant to leave early when they are having fun with their friends.
- Partnership working with the school is effective. The managers ensure that productive systems are in place to share information which supports children's ongoing care and welfare.
- On occasions, the level of noise increases rapidly and causes a distraction to children who are concentrating on quieter activities.
- Although staff plan activities for new children, they do not consistently gather information from parents or children about their current likes and achievements to support them further with providing resources that challenge and build on children's interests.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- use strategies to support noise levels effectively which enable children to extend their concentration and engage in activities fully
- work with parents and children to obtain more information about their likes and interests which will improve activities and experiences further.

### **Inspection activities**

- The inspector held discussions with the managers and staff during the inspection.
- The manager checked staff suitability and qualifications.
- The manager inspected the premises used for the club.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector observed staff engaging with children during a range of activities.

**Inspector**  
Helen Craig

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff are knowledgeable about child protection issues and know how to recognise when a child is at risk. They are confident to follow policies when recording and reporting any concerns. Robust procedures and risk assessments are in place to help keep children safe, staff follows these rigorously when collecting children from school to transfer to the club. The managers regularly monitor and evaluate practice and resources, they seek views from parents and children and take these into account. For example, parents and children requested more opportunities for physical play. As a result, the managers now employ a member of staff to provide sports activities daily for the children and have purchased some large floor games. The managers support staff effectively through supervision and weekly meetings to extend their knowledge and skills through continued professional development.

### Quality of teaching, learning and assessment is good

Staff regularly observe younger children and record their achievements and next steps well. They use skilful questioning during activities to extend children's thinking skills. For example, when children use their imaginations to create with a variety of materials, staff discuss with them how they are planning to formulate and construct their ideas. Young children enjoy being imaginative when using play dough, they take on different roles in their play restaurant. Staff use opportunities to extend their literacy skills as they are encouraged to write menus and take orders from their friends. Staff engage in meaningful conversations with children and provide praise when they willingly share their achievements of drawing and naming the planets. As older children play games, including cards, chess, construction and board games, staff support them to extend their thinking skills, memory recall and explore mathematical concepts.

### Personal development, behaviour and welfare are good

Children settle quickly when they arrive at the club. They know the routine well and are confident to make choices in the welcoming environment. Staff support children's health and physical well-being effectively and teach them about healthy lifestyles. Children have regular opportunities for physical exercise and fresh air. Children follow good hygiene practices and routines, they make posters to remind them about drinking water and hand washing. Meal times are a social occasion where children are encouraged to make healthy choices, including portions of fruit and vegetables. Children are involved in making healthy suggestions for meal times to support their understanding and preferences.

## Setting details

<b>Unique reference number</b>	EY541274
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	10080212
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	60
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Partnership Of Anne Abraham And Annamaria Palermo for The Young Explorers Club
<b>Registered person unique reference number</b>	RP534904
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 83254551

Young Explorers Club Trinity registered in 2016. The club is based in Trinity C of E Primary School in Hither Green, in the London Borough of Lewisham. The club's opening hours are 7.30am to 8.55am for the breakfast club and 3.30pm to 6.30pm for the after-school club during term time only. A team of 13 staff, including two managers work with the children, eight members of staff hold appropriate qualifications.

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