

Sunbeams Pre-School

St. Mary's Church Hall, High Street, Carisbrooke, NEWPORT, Isle of Wight
PO30 1NT



Inspection date	9 January 2019
Previous inspection date	11 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider could not produce evidence that she obtains Disclosure and Barring Service checks for all staff she employs at the pre-school. These staff have unsupervised contact with children.
- The provider does not consistently record information about the recruitment and vetting procedures she completes. This includes recording the reference numbers of all criminal records checks and the dates they were obtained.
- At times, some aspects of the afternoon routine do not fully meet the needs of all children. Staff have not identified that some children are unsettled for a short period after they have finished lunch. During this time, some children disrupt others who are engaged in play.
- Sometimes, staff reinforce the incorrect pronunciation of words. This is unhelpful for those children who are still developing their language skills.
- The provider does not fully reflect on the quality of the provision. She does not identify priorities for improvement in all areas of the pre-school's practice. This has resulted in breaches of the safeguarding and welfare requirements.

It has the following strengths

- Staff have established good links with teaching staff from the local schools. They share details of children's learning with teachers, and discuss any possible challenges that children face, such as particular friendship issues.
- Staff offer children the opportunity to develop the skills that they will use in their future learning. For example, many children have learned to write their own names. Children make good overall progress from their starting points.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that appropriate checks are carried out in relation to every member of staff who has direct access to children, including obtaining enhanced Disclosure and Barring Service checks to confirm their suitability to work with children	06/02/2019
ensure that details of all recruitment and vetting processes that have been carried out on staff are clearly recorded, including details of the Disclosure and Barring Service check reference number and the date it was obtained.	06/02/2019

To further improve the quality of the early years provision the provider should:

- strengthen the daily routines to consistently meet the needs of all children, such as during transition times after lunch
- support staff to consistently model strong language skills, to help all children develop their speech
- develop systems of self-evaluation to identify areas for improvement and raise the quality of the childcare provision.

Inspection activities

- The inspector held discussions with staff about the support they offer children and families.
- The inspector spoke to parents about the methods staff use to share information about children's learning and development.
- The inspector met with the provider/manager and they discussed all aspects of practice, including the procedures the provider follows to recruit staff.
- The inspector observed a planned activity with the provider/manager and they reflected on the success of the activity.
- The inspector accessed children's learning records and talked to staff about the levels of progress that different children are making.

Inspector
Julie Bruce

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements to safeguard children are ineffective. The provider does not thoroughly self-evaluate her practice and she misses some serious issues. At the time of the inspection, important information was missing from her records, such as information about the criminal records checks completed on all staff. Without referencing the unique identification number and the date it was acquired, the provider has no way of proving that she routinely completes these checks as part of the recruitment process. This has an impact on children's safety and well-being as all staff have unsupervised contact with children. The provider and her senior staff team do join up with other agencies to offer families good support. For example, they regularly speak to the local health visiting team to discuss any concerns about children and to ask relevant questions about their development. Although there are issues with the recruitment process, staff are happy in their roles. They comment that regular meetings offer them a chance to share any concerns. The management team provides satisfactory supervision for the staff and the provider regularly seeks new development opportunities for them. For instance, they link up with other local pre-schools to access additional training.

Quality of teaching, learning and assessment is good

Staff offer children a rich range of resources each day. They bring out new toys spontaneously to enhance children's play. Staff regularly teach children new mathematical concepts. For example, they help children to build high towers in the garden. Staff encourage children to estimate how high they can build the tower before it topples over. Younger children thoroughly enjoy singing number songs with staff, who are patient and carefully show the children how to raise their fingers to signify 'how many'. The provider continually reviews the progress children are making. She checks that staff assessments are realistic and she monitors how staff engage parents in children's learning. For instance, staff often welcome parents in for conversations to review their children's learning journals. At times, staff shorten words and use incorrect language. This is not helpful for children who are developing their speaking skills.

Personal development, behaviour and welfare are inadequate

Issues in relation to how the provider vets her staff has an impact on children's welfare. Children could be in the presence of staff who have not undergone appropriate checks. Staff have not fully evaluated whether all aspects of the daily routine are working for all children. For example, after lunch, children leave the table at their own pace. However, staff do not always offer support to children who are less focused, to move between lunch and play. Some children unnecessarily disturb others who have already chosen toys to play with. Generally, apart from this period, children do interact well together. For example, they approach others to play games, such as 'dinosaur babies'. The key-person system is a strength of the setting. Parents know exactly who to speak to if they have any worries and children readily approach their key person to share news about home.

Outcomes for children are good

Children learn to evaluate some basic risks in the environment for themselves. For example, they check the area around their buggies before they run quickly down the

outdoor slope. Children also discuss safety rules when moving into the kitchen area and they talk about ovens being 'hot'. Children in receipt of additional funding, along with their friends, make good levels of progress in their learning. They confidently point out shapes in the environment.

Setting details

Unique reference number	119757
Local authority	Isle of Wight
Inspection number	10070423
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	24
Name of registered person	Lacey, Melanie Jane
Registered person unique reference number	RP511898
Date of previous inspection	11 March 2015
Telephone number	07749 395633

Sunbeams Pre-School registered in 1999 and is located in Newport on the Isle of Wight. The pre-school opens from Tuesday to Friday during term time. Sessions are from 9am until 2.30pm. The pre-school employs seven members of staff. The manager holds a qualification at level 6 and another member of staff holds a qualification at level 5. Four staff are qualified to level 3. The pre-school receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

