

The Wendy House Nursery

The Edge, Riveredge, Wigan WN3 5AB



Inspection date	14 September 2018
Previous inspection date	8 February 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not monitor the quality of the provision, including the quality of teaching, well enough. She therefore is not meeting nine of the Statutory requirements of the early years foundation stage.
- Children's health and safety are comprised by poor risk assessment.
- Some areas within the nursery are poorly maintained.
- The key-person system is not effective. Some children are unable to build, or maintain, a secure attachment with a consistent member of staff.
- Staff are not deployed effectively to meet required ratios or qualification requirements. Not enough staff who care for children under two years of age have received training that specifically addresses the care of babies.
- Children are often bored, disinterested and lack enthusiasm for learning. A lack of engagement in activities and daily routines leads to poor behaviour and a disorderly environment. This significantly hinders children's learning and development.
- Children's behaviour is not always effectively managed.
- Arrangements for staff supervision and professional development are not effective. The provider has failed to identify fully where improvement in staff practice is needed. Identified weaknesses to improve the quality of care, teaching and outcomes for children are not addressed quickly enough.

It has the following strengths

- Children enjoy regular opportunities to play outdoors.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure staff always follow the risk assessment processes to keep children safe, in this instance by ensuring all play materials and resources used are age and developmentally appropriate and safety restraints are used appropriately	12/10/2018
ensure that sufficient staff are deployed effectively to meet the needs of all children	12/10/2018
ensure each child's key person is effective in meeting their individual care needs, offers a settled relationship for the child and builds a relationship with their parents	12/10/2018
ensure that at least half of all staff caring for children aged under two years old have completed training that specifically addresses the care of babies	12/10/2018
ensure all rooms are welcoming, stimulating and suitable for the age of children cared for	12/10/2018
ensure appropriate and effective arrangements are in place for the supervision of staff and provide them with effective support, coaching and training to ensure they offer quality learning and development experiences for children	12/10/2018
ensure staff consistently manage children's behaviour effectively.	12/10/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff complete regular assessments of their key children's progress and use this information to accurately identify children's stage of development and the next steps in their learning	12/10/2018
ensure that teaching reflects the individual needs and interests of each child cared for and provide planned, purposeful and challenging activities that match their age and stage of development, to promote good progress in their learning and development .	26/10/2018

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information received about the provision.
- The inspector observed the quality of staff interactions and teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager and staff at convenient times throughout the inspection. The inspector also spoke to the local authority adviser.
- The inspector checked evidence of the suitability of adults working in the nursery and looked at relevant documentation.
- The inspector spoke to and took account of the views of parents spoken to during the inspection.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. Little regard is given to the statutory requirements. This means that children's safety and welfare, and their learning and development, are compromised. One room used to care for children is poorly maintained, unwelcoming and dimly lit. Risk assessment is weak, which means staff provide play materials and use items that are not suitable. For example, toddlers are encouraged to play with ink dabbers which have small lids. Additionally, disposable plastic bibs are used at mealtimes, which present a choking hazard to young children. Staff do not use the available safety straps when sitting babies in highchairs. Since the last inspection there have been changes to the leadership team, and management of the nursery is poor. The movement of staff and children within the nursery is not appropriately managed. Children under two years of age are routinely cared for by staff who have not completed training that specifically addresses the care of babies. The provider does not fully evaluate the needs of older children. This means that there are times when the required staff-to-child ratio is met, but staff are not deployed in a way that ensures the needs of children are met. This has a significant impact on staff's ability to manage children's behaviour. Arrangements for staff supervision are weak. Despite regular meetings and working closely with the staff team, the provider has failed to take sufficient steps to improve staff practice where needed. Required records, including records of accidents, are satisfactorily maintained. Staff are aware of indicators of possible abuse. They have a satisfactory knowledge of how to respond and report concerns, to help to keep children safe from harm. Training since the last inspection includes paediatric first aid and wider child protection issues. The provider is committed to working with the quality and inclusion team from the local authority to improve the quality of her provision.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is inadequate. Children do not receive the support they need to make progress in their learning. Staff are often overwhelmed by the demands of the children in their care. They frequently resort to general supervision and make little effort to interact meaningfully with the children. Play materials are poorly presented and offer little play value. The pre-school room is often chaotic and children who start to play quickly lose interest. For example, children briefly indicate they are interested in the train track but move away because the pieces of track have been scattered around the room. Children in both the toddler and pre-school room are often bored and wander aimlessly. Some staff do not have a good enough understanding of how young children learn or their stage of development. For example, older babies who are eager to be physically active are instead seated at a table and asked to 'do a picture'. There is some evidence of relevant observation, accurate assessment and information from parents. Staff have recently left the nursery and a number of staff and children have moved rooms. Weaknesses in communication mean this information has not been effectively shared. As a result, many staff are not clear about children's capabilities or the next steps in their learning. Not all practice is poor and, at times, individual staff work positively with very small groups of children.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised by weaknesses in leadership and management. The key-person system is not effective. Some staff do not have a sufficient knowledge and understanding of the individual needs of the children for whom they are caring. Older babies are very unsettled because they are moved into the toddler room before they are able to form a secure attachment with a consistent member of staff. During the inspection, babies who return to the baby room settle immediately with staff who know them well. Too little is done to encourage children to make healthy choices about the food they eat. Staff quickly provide sandwiches when children choose not to eat the nutritious cooked meal provided. Mealtimes are continually disrupted because staff fail to manage children's behaviour. Too little is done to encourage pre-school children to remain seated and try their meal. They are distracted by the toys they bring to the table. Children who are asked not to walk around the room while eating are then ignored when they sit on a nearby table, instead of returning to their seat. Staff intervene appropriately when children push or smack other children, reminding them of the importance of kind hands and feet. However, staff fail to offer the level of support that children need to help to reduce the incidents of unwanted behaviour.

Outcomes for children are inadequate

Significant weaknesses in the quality of teaching mean children do not make enough progress. Children are not adequately supported to acquire all the key skills that will prepare them for the next stage in their learning and eventually school.

Setting details

Unique reference number	EY482050
Local authority	Wigan
Inspection number	10077830
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	56
Number of children on roll	53
Name of registered person	The Wendy House Nursery Ltd
Registered person unique reference number	RP907839
Date of previous inspection	8 February 2017
Telephone number	01942 237 212

The Wendy House Nursery registered in 2014. The nursery employs 11 members of childcare staff, including the nominated individual/manager. Of these, nine have appropriate early years qualifications at level 2 to 5, and the manager holds a degree in early years. The nursery is open Monday to Thursday from 7.30am until 6pm, and until 5.30pm on Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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