

Warmley Pre-School

20 Deanery Road, Kingswood, Bristol, Avon BS15 9JB



Inspection date	9 January 2019
Previous inspection date	24 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee, manager and staff work well together as a team. They accurately evaluate the service that they are providing to identify areas for improvement. Staff regularly seek the views of parents and children to support their evaluation.
- Children are happy and settled. They develop warm and secure relationships with their key person and the other adults in the setting.
- Staff use effective methods to observe, monitor and assess children's progress. They use the information well to target teaching effectively. All children, including those who speak English as an additional language, make good progress in their learning.
- Partnerships with parents are good and well developed. Parents are happy with the care that their children receive and comment that staff keep them well informed about their children's progress.
- Staff support children to gain a good understanding of the lives and cultures of people from backgrounds different to their own. For instance, staff provide a wide variety of resources that reflects diversity, and children take part in activities to learn about cultural events.
- Staff miss opportunities to support children to take responsibility for age-appropriate tasks, to promote their developing independence.
- The manager and staff do not make the best use of their good partnerships with parents to gain a more detailed understanding of children's development when they first attend the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the opportunities that arise to support children to be independent in carrying out age-appropriate tasks
- use the already good partnerships with parents to gain a better understanding of each child's developmental stage when they start attending the setting.

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager and reviewed the effectiveness of the activity.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

The manager fully understands her role and responsibilities. She uses effective methods to monitor and support her team of staff. For instance, staff have regular peer observations, supervisions and meetings. These opportunities are used well to reflect on and evaluate staff training needs, the quality of teaching and the learning opportunities provided. Staff place high importance on keeping children safe. The manager and staff have a good understanding of safeguarding and child protection matters. They are aware of the procedures to follow to record and report any concerns that they have about a child's welfare. Staff suitably understand the procedures to follow should they have concerns about the conduct of a member of staff. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They follow robust procedures to monitor children's progress and tailor teaching to meet their individual learning needs. Staff provide a wide range of resources and equipment to encourage children to be involved and challenged in their learning. For instance, staff use their knowledge of children's interests creatively to involve them in activities. Staff have developed good methods to support children's language and communication skills. For example, children take part in small language groups and staff work closely with parents to develop children's vocabulary further. All children, including those who speak English as additional language, make good progress and become competent communicators.

Personal development, behaviour and welfare are good

Staff are welcoming and caring, and help to raise children's confidence and self-esteem. For instance, they enthusiastically listen and show interest in children as they play, praising their achievements and encouraging them to be involved. Children develop secure relationships with their peers. For example, they eagerly work together to carefully roll the large tyres across the garden. Staff support children to learn to share and manage their conflicts. For example, children learn to use the sand timers to take turns with the resources. All children behave well. Staff support children to understand and lead healthy lifestyles. They encourage children to make healthy choices for snack, and children benefit from daily fresh air and exercise.

Outcomes for children are good

Children gain the skills that will support them with the next stage of their learning and the eventual move on to school. For example, they listen well and are motivated to be involved in learning. Older children gain a love of literacy. They listen intently and take part in telling their favourite stories during group activities. All children develop good physical abilities. They enjoy balancing and climbing in the garden. Younger children concentrate and develop the muscles in their hands and arms as they confidently invent their own mixtures and creations in the mud kitchen.

Setting details

Unique reference number	136112
Local authority	South Gloucestershire
Inspection number	10091549
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	28
Name of registered person	Warmley Community Centre Playgroup Committee
Registered person unique reference number	RP522232
Date of previous inspection	24 November 2015
Telephone number	0117 9674282

Warmley Pre-School operates from a community centre in Kingswood, Bristol. Sessions are Monday to Thursday from 9.15am to 3.15pm and Friday from 9.15am to 12.15pm, during term time only. There are five members of staff, four of whom hold appropriate early years qualifications at level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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