

# West End OOSC

West End County First School, Ridge Terrace, Bedlington,  
Northumberland NE22 6EB



<b>Inspection date</b>	11 January 2019
Previous inspection date	15 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children of all ages behave very well in the club. They show high levels of respect for one another and cooperate well with the appropriate boundaries staff set in place.
- Parents are happy with the quality of the club. They say that their children enjoy attending and develop positive friendships with children from other local schools who also attend.
- Children have an active voice in the club. Many children take on the role of 'ambassadors' and help the management team to identify ways the club can improve further.
- Partnerships with other settings children also attend are excellent. Highly effective arrangements for sharing information about children's learning help to ensure children receive high levels of support to promote their learning.
- The manager reviews all aspects of the environment to ensure the activities provided reflect children's interests and complement their learning in school.
- Staff help children to develop an understanding of good hygiene procedures. Children adopt good practices during routines, such as snack time.
- Staff do not consistently help children to develop a deep enough understanding of safe practices during their time in the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop a deeper understanding of practices that ensure their safety during their time in the club.

### Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Nicola Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Children are cared for in a safe, secure environment by staff who place a strong priority on their welfare. Good arrangements are in place when children are collected at the end of the evening. Staff greet parents at the main door and escort them into the club room. Effective procedures, including a password system, are used for when adults, other than parents, collect children. This keeps children safe and protected. Staff have good knowledge of the possible signs of child abuse and are confident in describing how they would respond, should they be concerned about a child's welfare. The provider and manager adopt safe recruitment procedures and hold ongoing discussions with staff to ensure they remain suitable to work with children. Staff are knowledgeable and experienced in working with children of a variety of ages. Ongoing training and supervision meetings help staff to continually improve the quality of their skills. For example, recent training focused on gender has helped staff to consider how they interact with children.

### Quality of teaching, learning and assessment is good

Staff support children well as they engage in the stimulating, interesting learning environment. They ask them questions which support their understanding and complement their learning in school. For example, children access the role-play area which is set up around the theme of 'Goldilocks and the Three Bears'. Staff ask children what they can remember about the story, enhancing their ability to recall key events. Staff allow children to take the lead in their play. They observe them as they move into other areas of the room and skilfully makes suggestions, for instance, 'I wonder if you could make a chair for the bears using the building blocks?' Children engage well. They move the blocks into position and continue to role play key events from the story. Partnerships with parents are strong. Staff keep them updated with key experiences children have engaged in and welcome information from parents about what children have been doing at home.

### Personal development, behaviour and welfare are good

Children are happy to attend this warm, welcoming club after their day at school. They are supervised well by staff as they walk the short distance between school and the main club room. On arrival, staff greet children with a smile and offer them a selection of fresh, healthy foods and a wide range of play-based activities. Children either eat immediately or play for a while before sitting down with staff to eat and talk about their day at school. This supports their physical health and helps them to develop strong relationships with staff. Younger children confidently interact with their friends and older peers in the club. They show high levels of motivation as they enjoy creative activities together and interact with each other in the various play spaces provided.

## Setting details

<b>Unique reference number</b>	301891
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	10069660
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 13
<b>Total number of places</b>	24
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Trinity Youth Association
<b>Registered person unique reference number</b>	RP907418
<b>Date of previous inspection</b>	15 December 2014
<b>Telephone number</b>	07946 495310

West End OOSC registered in 1998 and is located in Bedlington, Northumberland. The club employs three members of childcare staff. It opens from Monday to Friday, all year round. Sessions during term time are from 7.30am to 9am and 3pm to 6pm. The club operates during school holidays from 7.30am to 6pm, depending on need.

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