

Childminder report

Inspection date	8 January 2019
Previous inspection date	23 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's welfare and well-being are not fully assured. The childminder and her assistants have poor knowledge of safeguarding matters, including current government advice and guidance.
- The childminder does not ensure her assistants are clear about their roles and responsibilities to safeguard children. The assistants have a poor understanding of how to recognise and report the different types of abuse and neglect, including procedures to follow for reporting allegations.
- The childminder does not have robust procedures in place to ensure her assistants receive effective support and guidance to help develop their skills and knowledge.
- Children's safety cannot be fully assured due to poor risk assessment processes. The childminder fails to identify and eliminate all hazards to children. Some documentation is not accurate, such as the daily attendance record.
- The childminder does not consistently make effective use of her learning assessments to focus sharply on helping children to make the highest levels of progress.
- The childminder's evaluation of the provision and plans for professional development are not sufficiently focused on raising the quality of teaching even higher.

It has the following strengths

- The childminder and her assistants are attentive and responsive to the different needs of children in their care. Children are happy in the childminder's home and behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all assistants fully understand and implement the setting's safeguarding policies and procedures, including gaining knowledge of how to identify and report concerns and how to respond in the event of allegations	08/02/2019
gain secure knowledge of the statutory government guidance, with particular regard to the 'Prevent' duty	08/02/2019
implement rigorous risk assessments and ensure health and safety guidelines are implemented, to help maintain children's safety at all times	08/02/2019
ensure effective arrangements for the supervision of assistants are in place to offer support, coaching and training for assistants so that they have the knowledge and skills to fulfil their roles and responsibilities	08/02/2019
maintain an accurate daily record of the names of the children looked after on the premises and their hours of attendance.	08/02/2019

To further improve the quality of the early years provision the provider should:

- focus more sharply on what children need to learn next, to help them make even better progress in their learning
- strengthen self-evaluation and plans for professional development, and focus more precisely on raising the quality of teaching and the provision.

Inspection activities

- The inspector had a tour of the premises. She observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of all adults living and working on the premises. She looked at a range of documentation and discussed the childminder's self-evaluation.
- The inspector spoke to the childminder, her assistants and children at appropriate times during the inspection.
- The inspector observed and evaluated learning activities with the childminder, and carried out a joint observation with her.
- The inspector took account of parents' written comments and views.

Inspector
Rupinder Phullar

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are ineffective. The childminder has failed to recognise that her assistants have a significantly weak understanding of child protection matters. They do not have a secure knowledge of the types of abuse and neglect or the indicators that a child may be at risk of harm. The assistants do not know the correct procedures to follow in the event of an allegation being made. The childminder and her assistants also lack a secure understanding of how to recognise children who are at risk of wider safeguarding issues, such as radicalisation and extremism. These weaknesses compromise children's safety and well-being. The childminder does not have an accurate overview of the quality of her provision. She does not set clear targets to drive forward effective improvements in order to raise standards. The childminder does not make sure her assistants have the knowledge and skills required to effectively fulfil their roles and responsibilities. She has an overview of the progress children make. The childminder completes the required progress check for children aged between two and three years. This helps her to ensure that any gaps in children's learning are addressed.

Quality of teaching, learning and assessment is good

The childminder provides children with a range of activities and resources that enables them to follow their interests and motivates them to learn. For example, children explore different textures during a craft activity. Children's physical skills are supported well. For example, they use different tools to make marks on their pictures. The childminder encourages children to have a go and try new things. She is bilingual and joins in as children play, asking questions and modelling good use of language in both Polish and English. Children gain the confidence to share their views and experiences. They enjoy listening to stories and taking part in singing rhymes. The childminder supports children's speaking and listening skills well, helping them to develop a good standard of English. The childminder and her assistants frequently praise children for their efforts and achievements, which builds their self-esteem and confidence. The childminder shares information about the ongoing progress children make with parents. Children benefit from the continuity of care and learning experiences.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management relating to safeguarding mean that children's welfare and well-being are not fully assured. The childminder does not maintain an accurate daily record of when children arrive and leave the setting. Risk assessments are not rigorous. The childminder does not follow health and safety guidelines at all times. She allows a significantly high number of children to jump on the trampoline together. This practice fails to meet the manufacturer's safety guidelines and compromises children's safety. Children follow good hygiene practices, such as regular handwashing. The childminder provides healthy meals and snack options, and children have regular opportunities to play in the childminder's garden. Through activities and discussions, children learn about the wider community they belong to.

Outcomes for children are good

All children are inquisitive, confident and show an eagerness to learn. They follow

instructions, have a go and try new experiences. Children develop good communication and language skills. They join in discussions and share their achievements. Children demonstrate positive attitudes to learning and develop the key skills needed for the future and their eventual move to school.

Setting details

Unique reference number	EY426845
Local authority	Coventry
Inspection number	10069255
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	23 July 2014

The childminder registered in 2011 and lives in Coventry. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with assistants.

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