

Freeston Tots

1 Freeston Street, CLEETHORPES, South Humberside DN35 7LY



Inspection date	11 January 2019
Previous inspection date	12 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a very positive approach. She works closely with staff to evaluate the setting, seeking the views of children and parents. She uses this information to develop focused improvement plans to raise the quality of the setting and improve outcomes for children.
- Staff are well qualified and experienced. They know children very well and talk knowledgeably about their key children. Staff interact positively with children and join in with them as they play.
- Children learn about the similarities and differences between themselves and others, which helps them to develop a greater understanding of the wider world around them.
- Staff are highly skilled at supporting children's communication and language skills. They provide children with a running commentary as they play, extending vocabulary, repeating and re-modelling sentences so children can hear the correct pronunciation of words.
- Children have plenty of opportunities for fresh air and exercise. They play confidently in the well-resourced garden each day, practising their large physical skills. For example, they engage in large circle games and balance on scooters.
- Partnerships with other settings children attend are not fully developed to ensure that children receive consistent support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings that children attend to promote a more cohesive approach to supporting children's learning.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector observed a planned activity and then evaluated this with the pre-school manager.
- The inspector spoke with children, staff and parents at appropriate times during the inspection, taking into account their views.
- The inspector looked at a range of children's records, including policies and procedures, staff qualifications and suitability records.
- The inspector held discussions with the pre-school manager during the inspection.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are aware of the signs and symptoms which might indicate a child is at risk of harm. They know the correct procedures to follow should they have any concerns about a child's welfare. The manager evaluates the setting, taking into consideration the views of staff, children and parents. This ensures that improvement plans are well focused. Staff feel valued and well supported by the management team. The manager uses a well-established programme of professional development and training to improve staff knowledge and skills. As a result, the quality of teaching is good. The manager works alongside the team and manages staff performance well through mentoring, coaching and role modelling. The manager knows the children extremely well and monitors their progress closely, including groups of children. Targeted support is put in place quickly for any children who need it.

Quality of teaching, learning and assessment is good

Staff know the children very well and have a good knowledge of what all children can do, gathering useful information when they first attend the setting. Home visits mean that children settle quickly into the pre-school. As a result, children's well-being and confidence are successfully promoted. Regular assessments of what children can do are effective. Staff have a secure knowledge of how to support children's development across all areas of the curriculum. They plan a range of activities to encourage children's curiosity and thinking. Staff teach the basics well and focus on developing children's physical skills, personal and social skills, and communication and language skills.

Personal development, behaviour and welfare are good

The environment is stimulating and welcoming both inside and outside. Children are interested and motivated to learn and show high levels of involvement in activities. For instance, children spend a long time engaged in a painting activity where they explore colours, use different tools to make marks and test out ideas about shape and size. Children are well behaved, and they listen to each other and to the staff. They have opportunities to manage their own risks, such as when attending weekly forest-school sessions at the local park. Children have lots of opportunities to be healthy and active within the setting. They are provided with healthy snacks and learn the importance of carrying out good hygiene practices, including handwashing. This promotes their good health.

Outcomes for children are good

Children are making good progress from their starting points and are working within the appropriate stage of development for their age. Children with special educational needs and/or disabilities are extremely well supported by the staff team, who work closely with parents and outside agencies. Staff support children to develop their mathematical skills through planned learning experiences and during daily routines. Children's literacy skills are supported well throughout the setting. Outside, children re-enact stories by repeating key phrases from the book as they explore the different environments, such as the long wavy grass. Children are well prepared by staff for the next stages in their learning and their eventual move to school.

Setting details

Unique reference number	EY484582
Local authority	North East Lincolnshire
Inspection number	10071706
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	16
Number of children on roll	29
Name of registered person	Scott, Samantha
Registered person unique reference number	RP512358
Date of previous inspection	12 November 2015
Telephone number	07855072659

Freeston Tots registered in 2015 and is located in Cleethorpes, South Humberside. The pre-school employs seven members of childcare staff, all of whom hold appropriate early years qualifications. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am until 11.30am and from 12.30pm until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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