

Playdays Kids Club

St. Annes (Stanley) Primary School, Prescott Road, Old Swan, Liverpool,
Merseyside L13 3BT



Inspection date	8 January 2019
Previous inspection date	20 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

This provision is good

- Partnership working with the host school is a strength of the club. Staff work closely with teachers and share a wealth of information. The information shared helps to ensure that children benefit from continuity in their care and learning.
- Staff work well with parents. They share information on an ongoing basis to help ensure children's individual needs are continually met. Parents speak highly of the services offered at the club and commend the warm and friendly approach.
- Children's behaviour is good. Staff are positive role models. They give clear guidance about expected behaviour. Older children are mindful of their younger peers and help them with simple tasks, such as pouring their drinks. This helps younger children to feel valued and confident.
- Staff provide a relaxed, welcoming environment where children form close relationships with staff and each other. Children are happy, feel safe and are excited to attend the after-school club.
- Members of the management team reflect on the quality of practice. However, they do not consistently seek the views and opinions of children and parents to help develop the quality of practice even further.
- Performance management and supervision meetings are not always utilised to promote the professional development of staff to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of supervision and performance management to support staff to achieve to the highest level through a highly focused programme of professional development
- seek the views of children and parents to strengthen self-evaluation and develop the quality of provision even further.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector jointly evaluated an activity with the club manager.

Inspector
Rachel Deputy

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management team and staff demonstrate a secure understanding of their responsibilities to keep children safe. For example, all staff attend regular safeguarding training. They have a good knowledge of the signs of abuse and neglect, and understand the process to follow should they have concerns about a child in their care. The manager implements robust recruitment procedures and all staff are fully vetted before they begin working with children. The manager carries out ongoing suitability checks for staff and generally supports them well during supervision and appraisal meetings. For example, she regularly meets with staff to discuss children's progress and other aspects of their role in the club. Staff consistently assess risks and complete regular headcounts, to help ensure all children remain fully supervised and arrive safely at the club base.

Quality of teaching, learning and assessment is good

Staff provide children with a welcoming and stimulating environment where they have access to a good range of resources. Children make their own decisions about what they play with, demonstrating that they are independent and active learners. They regularly use their creative skills as they access the range of collage materials, glue, paints and pens. Staff chat to children as they create their artwork, encouraging them to describe what they are doing. This helps to support children's speech and language development. Staff skilfully support children's learning through play as they construct different items eagerly with building blocks. They encourage children to talk about colour and size and identify shapes. This helps to build on children's understanding of mathematics. Staff support any specifically targeted learning alongside the host school, to meet children's individual needs. For example, younger children are supported to try and use scissors independently as they cut out strips of paper to make bracelets.

Personal development, behaviour and welfare are good

The effective key-person system is well established. New children settle very quickly and form strong bonds with their key person and other staff. Children of all ages are happy, content and emotionally secure. Staff promote children's understanding of good hygiene routines and help them to gain an awareness of how to lead a healthy lifestyle. Children are offered a balance of healthy snacks, such as sandwiches and fruit. Furthermore, children have lots of opportunities to be physically active. Staff ensure that they have access to the outdoors every day. All children demonstrate a very positive attitude to playing outside and being active. Children enjoy playing sports games, such as football and tennis, where they gain new skills and learn to respect and consider each other's views. For example, staff encourage children to discuss the rules of their games before they start to play.

Setting details

Unique reference number	405060
Local authority	Liverpool
Inspection number	10060180
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	40
Number of children on roll	56
Name of registered person	Claire Cook and Harriet Allen Partnership
Registered person unique reference number	RP519517
Date of previous inspection	20 October 2014
Telephone number	07748626121

Playdays Kids Club registered in 2001. The club operates each weekday from 3pm to 6pm, during term time only. It employs four members of staff, two of whom hold appropriate early years qualifications at level 3.

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