

Playmates Nursery

The Kings Centre, Coppard Gardens, CHESSINGTON, Surrey KT9 2GZ



Inspection date	9 January 2019
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are dedicated to providing the best quality experience they can for children. They accurately evaluate the quality of the provision and include the views of children, staff and parents.
- Children are happy, settled and play well together. Staff support children to understand what is expected of them.
- There is a well-established key-person system to provide secure attachments for children and form strong partnerships with parents. They speak highly of the care their children receive and compliment the level of communication they receive about their child's development.
- Staff are good role models and help children to behave well. They effectively support children to develop independence in their play.
- Children who have special educational needs and/or disabilities (SEND) receive a good level of support. Staff work closely with parents and other professionals to meet children's specific learning and care needs effectively.
- The qualified staff team benefits from regular training opportunities to enhance their knowledge. The manager works with them to evaluate their teaching and develop a consistent approach that supports children's learning well.
- On occasions, staff interrupt children's play to carry out the daily routines. This does not fully support children's learning and enjoyment.
- At times, staff do not use the detailed information obtained from parents on entry about what their child knows and can do, to establish starting points as soon as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the daily routines to enable children to finish their play to their full satisfaction to support their learning and enjoyment thoroughly
- use information obtained from parents on entry to establish children's starting points in learning as soon as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector took into account the views of parents spoken to on the day.
- The inspector invited the manager to complete a joint observation.

Inspector

Louise Drewett

Inspection findings

Effectiveness of leadership and management is good

The manager is passionate and knowledgeable. She effectively monitors staff performance to identify areas for improvement. For example, she meets with individual staff regularly and evaluates the quality of teaching. This helps to inform future training needs. Safeguarding is effective. Staff have a secure knowledge of how to protect children from harm. They know the procedures to follow if they become concerned for the welfare of a child. Children are well supervised at all times. Staff deploy themselves well to ensure children are always kept safe. The manager completes thorough daily risk assessments indoors and outdoors. This helps to ensure that any hazards to children are minimised and that they can play safely.

Quality of teaching, learning and assessment is good

Staff know the children well and plan activities they know they will enjoy. They regularly observe children during play and use the information from these to plan for their individual next steps in learning. Staff extend children's thinking skills effectively. For example, during group time, children are encouraged to think about different types of feelings and how they can be managed. They confidently share their thoughts and ideas. Children are provided with many opportunities to develop their literacy skills. Younger children sit and look at books with each other and enjoy staff enthusiastically reading to them. Older children learn to sound out and write the letters in their name.

Personal development, behaviour and welfare are good

Children are eager to attend nursery. They quickly settle into their activities and show that they feel safe and secure. Staff have created a warm and caring environment. Relationships are very well established. The key-person role is clearly defined and parents are confident to approach staff to ensure their child's needs are being met. Children behave well. Staff are good role models and treat children with kindness and respect. They praise children for their achievements which helps to build their confidence and self-esteem. Children's good health is promoted and they enjoy plenty of fresh air and exercise. Staff provide a range of healthy and nutritious snacks to help children to understand the impact healthy eating has on their bodies.

Outcomes for children are good

All children, including those with SEND make good progress from their starting points. All Children are motivated and have a positive approach to learning. Older children learn about the effects that exercise has on their bodies as they compare their resting and raised heart rates. Younger children develop their self-help skills well. They confidently pour their own drinks, wash their own hands and put on their coats. Children are well prepared for their next stage of learning.

Setting details

Unique reference number	EY278594
Local authority	Kingston upon Thames
Inspection number	10060284
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	35
Number of children on roll	25
Name of registered person	Playmates Nursery Chessington Ltd
Registered person unique reference number	RP527522
Date of previous inspection	29 September 2015
Telephone number	0208 391 5522

Playmates Nursery registered in 1980 and is located in Chessington, Surrey. The nursery operates during term time and for four weeks during the school summer holidays. It opens from 9am until 3.30pm. A team of seven staff work with the children. The manager holds early years professional status, three of the staff hold relevant qualifications at level 3 and one member of staff holds a qualification at level 2.

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