

# CHIPS Saturday Club

Kingshill Infant School, Heath Drive, WARE, Hertfordshire SG12 0RL



<b>Inspection date</b>	12 January 2019
Previous inspection date	17 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff have created links with parents, professionals and staff at local schools and pre-schools. This helps to help promote continuity in meeting children's care needs.
- Staff make good use of opportunities that encourage children's awareness of the benefits of a healthy lifestyle. This includes discussions about the importance of washing hands at pertinent times and engaging children in conversations about healthy snacks.
- The recruitment of staff and volunteers is robust. All necessary checks are carried out to ensure that adults working with children are suitable to do so.
- There is provision for children to relax, read or play a quiet game if they choose.
- Children's confidence is nurtured well by staff, who effectively help them to achieve and develop social skills, such as taking turns fairly and discussing ideas for play.
- Staff find out about children's likes, dislikes and dietary needs from their parents when they first start at the club. This helps to ensure children's safety, health and well-being.
- While staff take time to inform parents about their children's successes, they are not always consistent in promoting further practical ideas to help families extend children's play experiences at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities that support parents to enhance children's play experiences at home.

### Inspection activities

- The inspector viewed the areas where children play, inside and outside.
- The inspector discussed aspects of the setting with the managers, staff and volunteers.
- The inspector observed children as they played and took part in activities, independently and with staff.
- The inspector viewed regulatory documentation regarding children's details and a sample of relevant policies and risk assessments. The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector viewed and took account of evaluative information provided by parents, staff and volunteers.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of leadership and management is good

The managers have a good understanding of the requirements of the early years foundation stage for out-of-school care. They ensure that these are met at all times. Managers take time to reflect on practice and identify target areas for future development. Parents are pleased with the service provided. They say that their children have fun and are extremely happy at the club. Children are well supervised at all times as staff deploy themselves to ensure that children are kept safe. Daily checks of all areas used by the club, including the outdoor area, help staff to provide a safe and secure environment. Safeguarding is effective. Staff attend regular training courses so that they can learn to identify the main signs and symptoms of abuse. The managers are confident to make a referral if they have any concerns about the welfare of a child. Regular staff supervision meetings help the managers to identify any weaknesses in staff practice. Training courses are provided to support staff's professional development.

### Quality of teaching, learning and assessment is good

Children gain knowledge and develop new skills through a wide range of interesting activities at the club. They participate in football and trampoline sessions, meet and handle a range of exotic animals, and take part in talent shows. Children thoroughly enjoy these activities and are excited to come to the club. Staff know the children well and quickly learn about their interests. They take these into consideration when planning future play experiences. Children take pleasure in sharing stories. They use props to help them re-tell 'Goldilocks and the Three Bears'. Children enjoy talking with each other and members of staff. They learn to take turns speaking and listening in small groups.

### Personal development, behaviour and welfare are good

Staff are warm, welcoming and friendly. They interact with children and encourage them to independently choose the resources that they would like to play with. Children behave well. They understand the clear boundaries and expectations that staff have of them. They take turns with resources and during games. Children play together creating imaginary games. There are plenty of opportunities for children to develop and test their physical skills. For example, children concentrate well as they learn to balance while walking along benches. There are ample opportunities for children to run and exercise in the school hall and playground, helping to strengthen muscles and increase their coordination.

## Setting details

<b>Unique reference number</b>	EY336662
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10069420
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Children's Integrated Playschemes Committee
<b>Registered person unique reference number</b>	RP909984
<b>Date of previous inspection</b>	17 October 2014
<b>Telephone number</b>	01992534664

CHIPS Saturday Club registered in 2007. It operates from various rooms within Kingshill Infant School in Ware, Hertfordshire and is one of five settings run by a voluntary committee of trustees. The club operates on three out of four Saturdays each month, during term time. There are 11 members of staff, nine of whom hold appropriate early years qualifications. Sessions run from 2pm to 4.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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