

Mangotsfield Pre-School

St James Church Hall, Richmond Road, Mangotsfield, BRISTOL BS16 9HB



Inspection date

10 January 2019

Previous inspection date

28 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well and support their emotional well-being effectively. For example, they know which toys interest children and use these efficiently to distract them, to help any separation anxiety. Children have high levels of self-esteem. Staff consistently celebrate and share children's achievements, such as acts of kindness.
- All children make good progress from their starting points, including those with special educational needs and for those who are learning English as an additional language. Staff use their knowledge and expertise well to provide an inclusive environment, with good one-to-one support where needed. For instance, staff use tools well, including visual cues, choosing boards and sign language, to support children's communication and language skills.
- The dedicated manager leads her staff well. She supports them effectively to reflect on their practice and share their skills to improve the quality of teaching.
- Children benefit greatly from a well organised learning environment, which has a broad range of resources for them to make choices about their play. Staff plan a range of stimulating play opportunities which support children's interests and next steps in learning effectively.
- On occasion, staff do not organise group activities as effectively as they could to ensure all children are engaged in their learning.
- Staff miss some opportunities to help children use their mathematical thinking and introduce them to early calculation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times to enable all children to be engaged in their learning
- use all opportunities to develop children's interest in number problems.

Inspection activities

- The inspector observed staff's interactions with children as they played inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the director, manager, staff, parents and children at convenient times during the inspection.
- The inspector sampled documentation, including the pre-school's self-evaluation, vetting procedures for staff and children's assessment records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders use robust recruitment and induction arrangements to ensure staff are suitable for their roles and understand their responsibilities. Leaders, managers and staff have good knowledge of how to protect children and follow procedure well. The manager uses effective evaluation to reflect on her practice. This helps her to identify actions for future improvement, for example further analysis of tracking of different groups of children to link more effectively with the monitoring of their next steps. The manager has used training well to make improvements since the last inspection. For example, staff have attended training to support children's early literacy skills and have introduced 'funky finger challenges' to both children and parents to help support early writing. There are good partnerships at all levels to enable staff to provide a consistent approach in supporting children's individual needs to help them progress.

Quality of teaching, learning and assessment is good

Staff use information from parents and their observations well to provide children with a range of challenging activities. Their positive interactions help motivate children's learning. Children explore resources well, such as ice, and are inquisitive. They are keen to use the electronic tablet to discover more about arctic animals' habitats. Staff support children's communication and language skills effectively. For example, they provide clear narrative to children's actions to help expand their understanding and vocabulary.

Personal development, behaviour and welfare are good

Approachable and friendly staff warmly welcome children and parents into a well organised pre-school. Staff meet children's care needs well. They help children learn how to keep themselves safe, for instance reminding them why they need to sit on the chair and how they may hurt themselves. Children behave well and understand familiar routines. For example, they stop and listen when the bell is rung and are keen to help tidy away. Children relish responsibilities, such as being 'Busy Bee' for the week. Staff encourage children to build strong relationships. For example, children use their friends' names to let them know they are about to throw the ball to them.

Outcomes for children are good

Children gain the skills required for their next steps in learning and eventual move to school. They achieve good independence. For example, during snack time, they choose their bowl and cup, pour their own drinks, prepare their fruit and wash up afterwards. Children learn to recognise their name. For example, they find their name badge and place their belongings on their chosen peg when they enter the pre-school, developing a strong sense of belonging. Children communicate their ideas well, for instance how to make a pizza to put in the mud-kitchen oven during outdoor imaginative play.

Setting details

Unique reference number	EY417253
Local authority	South Gloucestershire
Inspection number	10071961
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	53
Name of registered person	Mangotsfield Pre-School Limited
Registered person unique reference number	RP530153
Date of previous inspection	28 September 2015
Telephone number	07887713419

Mangotsfield Pre-School registered in 2010. It operates from St James Church Hall in Mangotsfield, South Gloucestershire. The pre-school is open on Mondays, Wednesdays and Thursdays from 9.15am to 2.15pm and on Tuesdays and Fridays from 9.15am to 12.15pm, during term times only. The pre-school receives funding for free early years education for children aged two, three and four years. The manager holds an early years qualification at level 3. She is supported by five members of staff. Of whom, one holds an early years qualification at level 6, three hold early years qualifications at level 3 and one holds an early years qualification at level 2.

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