

# Kids Fun Klub

Mowden Junior School, Conyers Avenue, Darlington DL3 9DE



<b>Inspection date</b>	9 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy a wide range of enjoyable and interesting activities at this welcoming setting.
- Staff are sensitive, respectful and kind. They effectively support children to learn how to keep themselves healthy and safe.
- Partnerships with parents are good. Parents speak well of the setting and are happy with the service it provides.
- The manager and staff are well qualified and work together very well as a team.
- Children of different ages play well together and are encouraged to be kind. They benefit from well-organised daily routines. Behaviour is very good.
- Settling-in procedures are flexible and support children to settle at the setting well.
- Resources to support planned activities are not always on hand and sufficient for the number of children involved.
- There is scope to gather more information on current themes and topics children are involved with at school in order to support their interests further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of resources to better support children when they are taking part in planned activities
- develop the already good links with the school that the children attend, by gathering information on current topics children are interested in to help plan future activities.

### Inspection activities

- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector observed children engaged in activities.
- The inspector looked at documentation, including children's records, a selection of policies and procedures, and evidence of suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector conducted a joint observation with the manager.

### Inspector

Julie Foers

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff are aware of signs that might raise concerns about a child's welfare and the processes to follow to keep children safe. The manager has a good understanding of requirements and her role. She holds supervisory meetings with staff and encourages them to reflect on their practices and responsibilities. Staff attend training to keep themselves up to date. There are robust recruitment and induction arrangements in place to ensure staff are suitable for and knowledgeable about their role. Overall, there are good links with the school that the children attend and a consistent approach to support children's learning and development. The manager and staff reflect well on activities and experiences for children. They gather the views of parents and children and use these to plan further improvements at the setting.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff model language to children very well during activities. They introduce the children to new vocabulary and use effective strategies to support their language development. Staff record children's achievements and plan activities to effectively support their learning. Support for children's mathematical development and language is good. The children discuss the size and number of pieces of fruit they cut as part of a baking activity. They count the number of boards and knives and talk about 'half' and 'whole'. Children have fun taking part in imaginative play. They enjoy dressing up in their favourite costumes. Staff collect detailed information about children's health and development before they start, to help them plan future support. Children are given certificates to help celebrate their achievements and to reward good and kind behaviour towards others.

### Personal development, behaviour and welfare are good

Staff are very good role models. They encourage the children to use manners and take turns while playing board and card games. Behaviour is very good. Children play cooperatively as they build with bricks and play imaginatively with small-world figures. They enjoy making detailed pictures of insects with the support of staff who are caring and warm. Staff are respectful and responsive towards the children with whom they have very good relationships. They encourage and praise the children's achievements, helping to raise their confidence and self-esteem. Children enjoy good opportunities to learn how to keep themselves safe and healthy. They benefit from access to fresh air and exercise in the enclosed school yard and from good daily hygiene routines. Children benefit from well-balanced, nutritious snacks and drinks. They are supported well to become increasingly independent. Children are encouraged to make choices about what they want to do and how they want to play. They are supported to put away their own coats and bags and to tidy toys and resources.

## Setting details

<b>Unique reference number</b>	EY542855
<b>Local authority</b>	Darlington
<b>Inspection number</b>	10089663
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Ansbro, Sarah Dee
<b>Registered person unique reference number</b>	RP910597
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07866045946

Kids Fun Klub is privately owned, re-registered in 2016 and operates from Mowden Junior School in Darlington. The club employs seven members of childcare staff. Of these, three hold an appropriate early years qualification at level 3 and three at level 2. The club opens from 8am to 9am and from 3.30pm to 6pm, during term time.

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