

Yellow Penguin

50 Parker Street, Birmingham B16 9AG



Inspection date	9 January 2019
Previous inspection date	12 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have worked hard to address the weaknesses found at the last inspection. Rigorous processes are used for self-evaluation and action plans are implemented to raise standards. As a result, the nursery is continuously improving.
- Children are happy and settled. Staff are kind and attentive and support children's emotional security well. Children form strong attachments to the adults caring for them.
- Staff have high expectations of children's behaviour and act as good role models. Children learn how to share, take turns and behave well.
- Children have plenty of opportunities to develop their physical skills. Staff provide a good range of resources that help children to develop their small- and large-muscle skills. Children make good progress.
- Partnerships with parents are effective. Staff share regular information about children's care and learning. They share ideas and activities that parents may want to try at home to support their child's learning further. This helps to improve outcomes for children.
- Although staff have been supported to raise the overall quality of teaching to a good level, professional development is not sufficiently focused on raising the quality of teaching to a consistently high level.
- Occasionally, staff plan activities that are too complex for children to fully engage in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance management and develop staff's practice even further to raise the standard of teaching to a consistently high level
- review the planning and organisation of activities to provide experiences that consistently meet children's age-related needs.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with the provider, manager and deputy manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of leadership and management is good

A change of manager and dedicated commitment by all leaders and staff have led to a significant improvement in the quality of the provision since the last inspection. There is an organised and efficient management team in place. Since the last inspection, management has implemented detailed monitoring systems to check the overall quality of teaching and learning in the nursery. Staff benefit from supervisory sessions which are used to identify support, highlight training and meet their development needs. Effective observation and assessment procedures are used to help staff plan individual learning experiences for children. The manager monitors children's learning effectively to ensure any gaps in learning are identified and addressed. Safeguarding is effective. The manager and staff are well trained and have a thorough and up-to-date understanding of how to deal with any child protection concerns. They maintain a safe and secure environment for children.

Quality of teaching, learning and assessment is good

Most staff are qualified and have a good understanding of how children learn and develop. They observe and assess children's levels of development accurately. Staff consider children's individual needs well to plan interesting activities, in order to support children's next steps in learning. Staff challenge children's physical abilities. Babies show determination and delight as staff support them to take first steps. Staff encourage older children to develop strong large-muscle skills. For example, staff introduce simple obstacle courses for children to run and manoeuvre wheeled toys around. Staff demonstrate and encourage children to use tools, such as scissors, to enhance their finger and hand movements.

Personal development, behaviour and welfare are good

The nursery environment is warm and welcoming. Staff support emotional development well. They offer plenty of cuddles and reassurance for babies, who play in a calm and peaceful environment. Children benefit from a gradual settling-in process if they are new to the nursery or when they move rooms. Staff promote healthy lifestyles well and ensure children have healthy, nutritious options for snacks and meals. Staff work well with external agencies to ensure that, where required, children receive the additional support they need.

Outcomes for children are good

Children are confident and curious learners. Older children are well prepared for the next stage of their education, including the move to school. Children are beginning to understand simple scientific concepts as they experiment to discover which objects sink or float. Younger children are beginning to develop early writing skills as they use their hands and fingers to make marks with paint. Babies begin to learn how to move their bodies to sit, crawl and stand to push wheeled toys. Children develop good independence and social skills. For example, they tidy away toys and sweep up soil and sand at the end of the session. They learn to play cooperatively and form friendships.

Setting details

Unique reference number	EY543756
Local authority	Birmingham
Inspection number	10078971
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	53
Number of children on roll	62
Name of registered person	Parker Street Daycare Ltd
Registered person unique reference number	RP543755
Date of previous inspection	12 September 2018
Telephone number	0121 448 2022

Yellow Penguin registered in 2017. The nursery employs 12 members of childcare staff. Of these, nine hold early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

