

Safe Hands

St. Cuthberts C of E School, St. Albans Road, Darwen, Lancashire BB3 0HY



Inspection date	10 January 2019
Previous inspection date	5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a varied range of fun activities at the club. Staff ensure that the opportunities offered complement and consolidate those offered by the school. They support children's play well and help them to develop a wide range of skills, taking into account their likes and interests.
- Partnerships with the host school are strong. There are effective methods to share information and regular meetings are held with teaching staff to help support the learning and development of the children attending.
- Children are happy at the club and display high levels of confidence. They develop good independence skills. For example, they confidently select the resources and equipment they wish to play with. Children concentrate on their chosen activities and play collaboratively with their friends.
- Partnerships with parents are well embedded. Staff consistently share information about children's experiences at the club. Parents' comments are overwhelmingly positive. They describe how their children look forward to attending and have access to a wide range of experiences and opportunities.
- The monitoring and supervision of staff do not yet include a strong focus on enhancing the quality of practice further and enabling staff to share practice with each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the existing staff supervision process to help staff develop their practice further and learn from each other.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role and responsibility in protecting children from harm. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment. Staff are vigilant and have a good understanding of how to deal with any child protection concerns, including referral procedures. The manager regularly reviews the running of the club and has created a culture of reflective practice. She encourages the staff team to evaluate after each day, noting what has gone well and what can be improved. Development plans to help secure further improvement are in place and are reviewed regularly. The manager encourages staff to undertake regular training opportunities to help build on their existing skills and knowledge. This has had a positive impact and has resulted in improved standards in children's learning and care.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to support children's learning through play. They gain detailed information about children's interests when they first start at the club. This helps staff to provide activities that enthuse and excite children. Staff talk to children about their day. They ask questions about what they are doing, encouraging children to take turns, speak and listen to others. Children are supported to use their language skills and develop their growing vocabulary through routine conversations. Children enjoy constructing with wooden blocks. They are encouraged to use pictures as a guide and to develop their own ideas and imaginative skills as they explore with different shapes. Staff effectively observe children and sensitively support as they create their models. Staff are careful not to over direct and encourage children to develop their own ideas. Children and staff enjoy playing games together and older children support younger children to understand the rules of the games.

Personal development, behaviour and welfare are good

Children benefit from an effective key-person system that supports children's emotional well-being. Staff are enormously sensitive to children's individual needs and enthusiastically welcome them after a long day at school. Children are extremely happy and settled at the club. Their behaviour is very good and they learn to treat others with respect. Children interact freely with adults and form secure friendships with other children. They display high levels of independence and a strong sense of belonging. Children thoroughly enjoy well-organised physical activities. They listen to instructions and carry out the actions suggested by staff as they move their bodies. For example, children tiptoe to the blue triangle and skip to the yellow square. Older children help their younger friends by modelling the actions and demonstrating what to do. Children understand what is expected of them and are learning how to keep themselves safe. They know the procedures to follow if an alarm sounds and confidently describe what they must do. Frequent trips in and around the local community help children to understand about the wider world around them.

Setting details

Unique reference number	EY360105
Local authority	Blackburn with Darwen
Inspection number	10070040
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	80
Name of registered person	Tully, Samantha
Registered person unique reference number	RP515191
Date of previous inspection	5 March 2015
Telephone number	079172921792

Safe Hands registered in 2007. The setting employs five members of childcare staff. The manager holds a play work qualification at level 3. The setting opens from Monday to Friday during term time. Sessions are from 7.30am until 8.50am and 3.15pm until 6.15pm. The holiday club opens from Monday to Friday during school holidays. Sessions are from 7.30am until 6.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

