

Footprints Day Care

2A Britannia Lane, Kingsnorth, Ashford, Kent TN23 3SU



Inspection date	10 January 2019
Previous inspection date	8 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff effectively support all children to make good progress, including those with special educational needs and/or disabilities. For example, they liaise closely with outside agencies, such as speech and language therapists, to share helpful strategies.
- Staff get to know children and their individual personalities well. This helps children settle happily into their play. Children have a good sense of belonging.
- All staff establish positive partnerships with parents and keep them informed of their children's learning. For instance, they share their achievements daily.
- Children have good opportunities to develop their mathematical skills. For example, younger children enjoy number songs and older children complete simple sums.
- There are good opportunities for children to develop their imaginations. They enjoy a wide range of role play, such as dressing up as their favourite book characters.
- The manager and staff effectively review their practice. For instance, they evaluate their activity plans daily and include the feedback from children. Staff use their findings to support their future practice and help keep children motivated to learn.
- Staff do not consistently support all children to extend their communication and language skills even further.
- Staff miss some opportunities to develop children's writing skills to help prepare them for their eventual move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's speaking and listening skills and provide them with enough time to think and respond to thought-provoking questions more consistently
- extend children's opportunities to develop their early writing skills to support their future learning even further.

Inspection activities

- The inspector observed staff's interactions with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the consistency of care and teaching that staff provide children. For example, she regularly observes staff interact with children and provides them with helpful advice to support their future performance. All staff are keen to build on their skills and knowledge further. For example, they have learned about the different ways to teach children how to manage their emotions. Staff establish positive partnerships with other early years professionals. For instance, they share children's achievements with staff at settings that the children also attend. This helps provide a good consistent approach to their shared care and learning. Staff use additional funding to support children's individual learning needs effectively, for example they purchased music classes to help develop children's confidence. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding policies and procedures to follow to help protect children's safety and welfare and prevent them from harm.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track individual and specific groups of children's progress. This enables them to highlight any gaps in learning promptly and provide children with good individual support to help close them quickly. Staff effectively support children to prepare for their eventual move to school. For example, younger children have a keen interest in books. Older children recognise simple words with confidence. Staff build on children's interests well. For instance, children explore shadows and go on to match shadow shapes to the shapes of characters in their favourite stories.

Personal development, behaviour and welfare are good

Children are polite and behave well. They play happily together and take turns and share resources maturely. Children have a good understanding of healthy eating. For example, they have an independent role in helping to prepare and serve healthy snacks. They have good opportunities to develop their physical skills. For example, older children climb and balance on larger equipment. Younger children explore different ways to move in daily musical movement sessions. Children explore other people's similarities and differences. For instance, they learn about different cultures traditional to other countries, such as baking Polish cakes that are a delicacy of Poland.

Outcomes for children are good

All children make good progress in their learning in relation to their established starting points. Children develop good skills to support their future learning. For example, they are independent and confidently choose their own play. They participate in challenging activities that require good levels of responsibility and maturity. For instance, they use real tools safely, such as saws, drills and hammers in regular woodwork activities.

Setting details

Unique reference number	EY305659
Local authority	Kent
Inspection number	10073517
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	104
Number of children on roll	158
Name of registered person	Ashford Play Centre Limited
Registered person unique reference number	RP905852
Date of previous inspection	8 March 2016
Telephone number	01233 652645

Footprints Day Care registered in 2005. It is located in Ashford, Kent. The setting is open Monday to Friday from 7.45am to 6pm, all year around. It receives funding to provide free early education for children aged two, three and four years. The setting employs 32 members of staff, 28 of whom hold relevant early years qualifications at level 2 or above. This includes four members of staff who hold a qualification at level 4, one member of staff who has early years professional status and one member of staff who holds qualified teachers status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

