

Gbnfc At Chinnbrook Centre

213 Trittiford Road, Birmingham B13 0ET



Inspection date	11 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team demonstrates an extremely strong commitment to sustaining a high-quality nursery provision. The self-evaluation is accurate and intently focused on improving even further the outcomes for children. Staff, parents and children are fully involved in this constant reflective practice. Teaching is excellent.
- Staff are highly skilled and have a deep understanding of how children learn. Staff provide stimulating activities and meticulously enhance activities further. This ensures children are fully engaged, which supports strong learning and development. Children become very independent and confident, and their behaviour is excellent.
- Managers use very successful ways to engage parents in their children's learning. They share information through a broad range of effective strategies. For instance, parents attend workshops, such as how to promote children's physical health and oral hygiene. Parents speak very highly of the personalised care their children receive.
- Children with special educational needs and/or disabilities are fully integrated into the life of the nursery. Staff have developed highly effective partnerships and good communication with an extensive network of other professionals.
- Staff strive to achieve the best possible outcomes for children. They recognise that clear communication is essential for the child and their parents. This has a very positive impact on supporting parents and on the welfare and development of their children. Additional funding is focused extremely carefully to maximise the positive impact on children's outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to pursue high-quality relationships with parents and review the impact of successful partnership working on children's rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held meetings with managers and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is outstanding

Managers inspire a culture of excellence throughout the nursery. They are passionate about their role in supporting staff to be reflective in their approach with children. Managers have a well-embedded policy for staff recruitment and induction. The staff are supported extraordinarily well through supervisions, regular meetings and training, including disseminating any new knowledge learned, to ensure they are always developing their skills. Safeguarding is effective. Staff are very secure in the procedures to follow should they have concerns regarding a child's welfare. Staff monitor and track the progress of individual children and different groups particularly well. This enables them to identify any gaps rapidly and provide exceptionally good support for children.

Quality of teaching, learning and assessment is outstanding

Staff make detailed and thoughtful observations of children's learning. They successfully capture children's natural curiosity and imagination, and extend their learning in fascinating ways. For example, children who are enthused by dinosaurs see them in their large prehistoric display. Teaching is highly responsive to children's needs and ideas as they sing songs or listen to a story. For example, staff ask thoughtful questions to extend children's understanding and use props to enhance the story. Children's self-confidence and problem-solving skills are promoted remarkably well. For example, the outdoor area allows children to assess risk for themselves. They gauge how to negotiate large reels safely and consider how they could make changes to the layout of the balancing beams. Children enjoy finding out about their community. For instance, they enjoy outings and forest school activities, visit a stable and the fire station, and explore cultural festivals.

Personal development, behaviour and welfare are outstanding

Staff have an excellent knowledge of children's backgrounds and very quickly become perceptive of their needs. They continually exchange information with parents, which helps inform the precise care plans in place for children. Children have made extremely strong attachments with staff and they are happy and content. They enjoy nutritious and healthy meals tailored precisely to their individual needs. Children demonstrate an excellent understanding of healthy foods and the effect food has on their bodies. For example, they state that eating vegetables helps their bones and teeth.

Outcomes for children are outstanding

All children make very good or rapid progress. Children are highly motivated and eager to learn. They gain an abundance of skills that helps to prepare them superbly for future learning and the eventual move to school. For example, children begin to recognise their name and spell out the letters, and older children read some words, write their own name and solve simple mathematical problems. Children develop excellent levels of independence and learn how to tend to their self-care needs.

Setting details

Unique reference number	EY539636
Local authority	Birmingham
Inspection number	10079961
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	75
Number of children on roll	108
Name of registered person	Grendon and Billesley Nursery and Family Centre Ltd
Registered person unique reference number	RP521788
Date of previous inspection	Not applicable
Telephone number	0121 4644772

Gbnfc At Chinnbrook Centre registered in 2016. The nursery employs 14 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, two hold level 5, nine hold level 3, and two hold level 2. The nursery opens from 8am until 6pm, Monday to Friday, for 48 weeks a year. Sessions are from 9am until 1pm and from 1.15pm until 5.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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