

Childminder report

Inspection date	10 January 2019
Previous inspection date	30 May 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder is not always clear about when she needs to inform Ofsted about changes to her service.
- The childminder does not have a secure understanding of all aspects of her role in safeguarding children and the procedures she needs to follow to ensure children's welfare.
- Registers of attendance do not accurately record the times children arrive at and leave the setting.
- The childminder does not recognise potential risks to children. Furthermore, she does not take effective steps to promote children's good health or support their understanding of good hygiene practice.
- The childminder does not always use her knowledge of children's individual abilities and interests to tailor her interactions, or plan activities which fully engage children and precisely support their ongoing development.
- At times, the childminder does not recognise when to encourage children to be independent and attempt things for themselves.

It has the following strengths

- The childminder promotes children's communication and language skills well.
- Children's behaviour shows they feel secure and confident in the care of the childminder, who has developed warm and caring relationships with them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge of the requirement to notify Ofsted about changes to the service provided	28/02/2019
ensure procedures to report safeguarding concerns about a child's welfare are in line with the requirements of the Local Safeguarding Children Board	28/02/2019
improve knowledge of wider safeguarding issues, such as the 'Prevent' duty guidance, to keep children safe	28/02/2019
gain a secure understanding of the procedure to follow should an allegation of harm or abuse be made against any person living, working or caring for children at the premises	28/02/2019
maintain an accurate daily record of children's hours of attendance	28/02/2019
promote the good health of children, taking all necessary steps to prevent the spread of infection	28/02/2019
improve risk assessments to ensure children are not exposed to potential risks	28/02/2019
improve the quality of teaching and learning experiences to ensure children are always well occupied and engaged in activities that support them to make good progress in all areas of learning .	28/02/2019

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to build on their developing independence.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector looked at children's records, evidence of the suitability of household members and a range of other documentation, including safeguarding procedures, accident records and daily registers.
- The inspector took account of the views of parents through written feedback.
- The inspector talked with the childminder about how she evaluates and improves her service.

Inspector
Julia Sudbury

Inspection findings

Effectiveness of leadership and management is inadequate

Despite the childminder's attempts to improve her self-evaluation and the provision she provides, she is still unaware of significant weakness in her practice. Safeguarding is not effective. While the childminder shows understanding of the signs and symptoms that may mean a child is at risk of abuse and neglect, her procedures to report concerns are not in line with guidance from the Local Safeguarding Children Board. Furthermore, the childminder is unsure of how to respond should she have a concern that a child is at risk from extreme views and ideas. Additionally, the childminder does not understand the correct procedure to follow in the event of an allegation being made against her or her assistant. Registers of attendance are not accurate and at the time of the inspection, one child who was present was not recorded. The childminder has not made Ofsted aware that her daughter is working with her as an assistant. However, the impact on children's safety is minimal as the daughter is already known to Ofsted and all required checks have previously been completed. Furthermore, the childminder has ensured that her assistant has undertaken paediatric first-aid training before being left in the sole care of children for short periods of time. The childminder has also updated her own first-aid qualification. Despite the weaknesses identified, parents are positive about the childminder and find her caring and warm.

Quality of teaching, learning and assessment requires improvement

The childminder regularly observes and assesses children's learning. She demonstrates an understanding of children's interests and current stages of development. However, she does not always use this information to plan a stimulating and engaging learning environment. At times, children lack focus or are prevented from re-joining activities in which they show interest. Furthermore, the childminder is still not skilled in recognising opportunities for children to develop age-appropriate independence. Nevertheless, the childminder looks at books with children and responds positively to their emerging language. She supports children who are learning English as an additional language and provides opportunities to share their home culture. She also provides some occasions for children to learn to count. The childminder talks about children's development with their parents.

Personal development, behaviour and welfare are inadequate

The significant weaknesses in leadership and management have an impact on children's care and well-being. The childminder does not identify potential safety concerns and does not always support children to learn about health and hygiene. Children wander about and dance as they eat snacks, posing a choking risk. Furthermore, all children eat off the same plate of snacks, which means there is a significant risk of cross-contamination. Also, the childminder changes nappies during snack time and children do not re-wash their hands before returning to eat. At the time of the inspection, one child was still eating as their nappy was being changed. This compromises children's health.

Outcomes for children require improvement

Children are making some progress in their development. As they paint, they start to learn about colours and show enjoyment as they make handprints. Children start to

show some skills in sharing and waiting their turn. They show enjoyment as they follow actions to rhymes and gain physical skills as they dance and move to music. However, the limitations in teaching mean children are not fully supported to gain all the necessary skills to prepare them adequately for their next stage of learning, including school.

Setting details

Unique reference number	222123
Local authority	Cambridgeshire
Inspection number	10084990
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	12
Number of children on roll	9
Date of previous inspection	30 May 2018

The childminder registered in 1986 and lives in Bottisham, Cambridge. She works with an assistant and operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

