

Tiny Turners

Willow Lodge, 63a Brinkburn Road, Darlington, County Durham DL3 6DX



Inspection date	10 January 2019
Previous inspection date	7 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's emotional security well. Staff help children to settle when they are new to the nursery. They spend time with them and their parents, getting to know the family's background and their experiences.
- Partnerships with parents are excellent. Staff successfully share suggestions of how parents can support their children's learning at home. Parents comment on how this helps them to be fully involved in their children's development and contributes to the good progress children make.
- Children's behaviour is good. Staff remind children of rules, such as sharing and taking turns. Staff are good role models and demonstrate to children the importance of using good manners.
- Staff work closely with other professionals to gather information about how to support children with special educational needs and/or disabilities (SEND). Children's needs are quickly identified so that additional support and advice can be obtained. This contributes to ensuring that all children are making progress according to their individual abilities.
- Staff are good teachers. Overall, they use a range of teaching skills to help children to learn. For example, their interactions are good and they use effective questioning and demonstration. They participate in children's play to encourage their learning.
- On occasions, staff do not provide enough challenge during activities for older and most-able children to make the best possible progress in their learning.
- Opportunities for staff to share ideas and develop their practice are not sharply focused on improving the overall quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older and most-able children with consistently higher levels of challenge during activities that help them to make more rapid progress in their learning
- extend opportunities for staff to share ideas and improve the overall quality of practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a secure understanding of policies for keeping children safe. They know how to recognise and report any concerns they may have about a child's welfare. Recruitment procedures are robust and ensure suitable staff are working with children. The manager uses her good knowledge of local referral procedures to access additional support to meet the needs of children and their families. Overall, she monitors staff performance and identifies training. The manager effectively monitors children's progress to identify any differences in their learning. For example, identifying the need to provide more opportunities to develop children's mathematical skills.

Quality of teaching, learning and assessment is good

Staff monitor children's progress well and they regularly observe children and carry out regular assessments. They use this information effectively to plan children's next steps in learning or to create specific plans for children. Staff support children's communication skills well. For example, they read and sing to the children enthusiastically. Staff ask questions and offer choices to young children, which help to support their language development. Children enjoy an element of competition when they work together to make scarecrows in small groups. Staff support children to think about how they will put their scarecrow together and learn to problem solve by observing each other. Staff provide babies with good opportunities to explore as they investigate sounds with drums.

Personal development, behaviour and welfare are good

Children enjoy healthy snacks and learn about healthy eating. Children of all ages get plenty of opportunities to play outside in the large garden. They develop their own games without adult intervention. For example, a group of older children initiate a traffic light game. They follow the commands of one child as they move freely around the garden. Children take responsibility for their safety as they discuss how to move around safely. Children develop strong and positive relationships with their peers. They offer help, comfort and support to each other.

Outcomes for children are good

All children make good progress. Children learn the skills they need for the next stage in their learning and eventual move on to school. They begin to interpret the marks they make as they write lists for the shop. Children's self-help skills are developing well. They confidently put on their coats, wash their hands and pour themselves a drink. Staff work well with parents to help children to toilet train and older children use the bathroom independently. Children begin to count and recognise numbers up to 10. They work out their own solution of how to put a train track together.

Setting details

Unique reference number	EY292328
Local authority	Darlington
Inspection number	10068862
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 8
Total number of places	72
Number of children on roll	96
Name of registered person	Tiny Turners Nurseries Partnership
Registered person unique reference number	RP521035
Date of previous inspection	7 February 2014
Telephone number	01325 389983

Tiny Turners registered in 2004. The nursery employs 13 members of childcare staff, who all hold appropriate early years qualifications at level 3, including two with an early years degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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