

Rainbows Day Nursery

Unit 4, Bridge Wharf, Lower Cherwell Street, Banbury, Oxfordshire OX16 5AY



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| Inspection date | 9 January 2019 |
| Previous inspection date | 2 February 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff are very kind and welcoming to children and their families. They help children to settle well into the routines and children show that they enjoy their time at the nursery.
- Staff provide a wide range of well-presented, safe and interesting resources and activities for children. Children enjoy choosing what to do and focus well on their learning. They make good progress overall.
- Staff consistently support all children's developing language well. For example, they model clear sounds and words for babies, and engage in interesting conversations with older children.
- Children learn to be independent in meeting their own needs. For example, older children confidently find their own coats before going outside and wash their hands thoroughly before meal times. They learn well about the benefits of following healthy routines.
- The provider and manager ensure that children are kept safe at nursery. Staff routinely check for, and minimise, risks and supervise children closely at all times.
- Although the provider and manager give staff regular feedback on their performance, they do not monitor the quality of practice closely enough to take the quality of teaching to an even higher level.
- Staff do not find out as much as they could about what children already know and can do before they start, to better support the monitoring of their progress right from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring the quality of teaching to build further still on staff's already good teaching skills
- find out more about what children already know and can do before they start in order to monitor their progress even more thoroughly.

Inspection activities

- The inspector observed staff and children, indoors and outdoors.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke with parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including children's records and staff qualifications.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that all staff keep their knowledge up to date. For example, staff understand how to protect children against extreme views which may put them at risk. Staff undergo regular training, which they use effectively. For example, the manager has used what she has learned well to improve supervisions for all staff. Staff value these regular opportunities to discuss their performance. In addition, the manager receives regular feedback on her performance from the provider. The manager uses self-evaluation effectively to identify and make ongoing improvements. For example, children now have more opportunities to play and learn outdoors.

Quality of teaching, learning and assessment is good

Staff make regular assessments about each child's learning. The manager uses this information to monitor all children's progress closely, to help identify if any children need extra support to make good progress. Staff adapt what they do well to the ages of the children they look after. For example, staff working with babies focus on encouraging them to move in different ways, and to make sounds and begin to use single words. Older children enjoy listening to stories and handling books. They are developing a good range of early literacy skills. Staff build further on these with older children. For example, these children enjoy using the interesting resources to write pretend notes and to begin to write recognisable letters. Staff encourage parents to build further on children's learning. For example, they lend them resources to use at home with their children.

Personal development, behaviour and welfare are good

Staff meet the individual care needs of each child well. For example, they are flexible about when babies can sleep, recognising that individual children will have different routines. They offer lots of reassurance to those children who are a little unsettled at the start of the day. For example, offering cuddles and getting out favourite toys for them. Children soon settle and throughout the day the nursery is full of happy and busy children. Children behave well and show consideration towards each other. They approach their play and learning positively and enthusiastically.

Outcomes for children are good

Children develop a wide range of skills in preparation for their future learning. Babies learn to feed themselves and to move in a range of different ways. Toddlers learn to manipulate materials, such as dough, and to control their movements, for instance when carefully pouring water between cups. Before they start school, older children develop the confidence to ask questions and to try and work things out for themselves. All children learn about their own and others' cultures and beliefs.

Setting details

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| Unique reference number | EY457754 |
| Local authority | Oxfordshire |
| Inspection number | 10075356 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 4 |
| Total number of places | 54 |
| Number of children on roll | 46 |
| Name of registered person | Rainbows Nursery Limited |
| Registered person unique reference number | RP908149 |
| Date of previous inspection | 2 February 2016 |
| Telephone number | 01295269600 |

Rainbows Day Nursery registered in 2007. The nursery operates in the centre of Banbury, in Oxfordshire. The nursery opens on weekdays from 7.30am to 6.30pm, all year apart from public holidays. The provider receives funding for the provision of early education for children aged two, three and four years. The provider employs 11 members of staff. Of these, six hold a recognised qualification at level 3 or above. The provider holds qualified teacher status.

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