

The Kidsclub Company (Surrey)

The Greville Cp School, Stonny Croft, Ashtead KT21 1SH



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| Inspection date | 8 January 2019 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is outstanding

- The provider, manager and staff team are dedicated and committed childcare professionals. They provide an inspirational before- and after-school provision for children and their families.
- Staff are excellent role models and skilfully support children, especially during their chosen play, to use their thinking skills and become independent. Staff are enthusiastic and actively join in with children's play, which makes a significant difference to children's enjoyment at the club.
- The environment is highly stimulating, and captures and engages children's interests in exploration. There is a wealth of activities for children to choose from, including cooking, music and dance classes. Children say the club is great fun, and they enjoy attending and making new friends.
- An excellent partnership is in place with teachers at the host school. Staff understand children's needs exceptionally well and teaching staff share information on children's achievements and current needs.
- The provider and staff develop excellent partnerships with parents to help ensure that children receive the best possible care. Parents hold staff in high regard and appreciate the excellent care on offer.
- Staff provide children with a highly effective approach to developing a healthy and active lifestyle, to help support their overall well-being. For example, children excitedly participate in lots of exciting and challenging team games, such as during outdoor play, after a busy day at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already effective ways in which to share information with parents about planned activities children will be taking part in.

Inspection activities

- The inspector observed staff interacting with children indoors and outdoors, and assessed the impact this has on their care and enjoyment.
- The inspector spoke with the registered provider, staff and children throughout the inspection.
- The inspector and manager discussed self-evaluation and how the staff at the club seek the views of parents and children.
- The inspector held a meeting with the provider and looked at evidence of staff suitability, professional qualifications and first-aid certificates.
- The inspector spoke to several parents on the day of inspection.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Robust recruitment processes, induction training and ongoing monitoring helps to ensure staff are, and remain, suitable for their role. Management set staff precise and individual targets to develop their excellent skills and knowledge even further. Staff are extremely confident and knowledgeable of the procedures they would follow should they have any concerns about a child's welfare. Staff are very vigilant in keeping children safe. For example, they deploy themselves extremely well to ensure no child can leave the playground, and they complete comprehensive risk assessments. Excellent self-evaluation means staff are continually extending the service they provide. For example, the staff team effectively reflect on areas to improve and have developed the range of active games outdoors even further. They are currently developing alternative ways to share with parents the range of activities on offer, so parents remain informed. This gives parents the opportunity to discuss activities with their children before attending the club.

Quality of teaching, learning and assessment is outstanding

Staff seek the views of parents and children. They use this information to plan exciting activities they know the children will enjoy. Staff have high expectations of what children can achieve. They are highly skilled at asking thought-provoking questions to help children think and enjoy sustained conversations. For example, as children mix water, oil and food colouring together, staff increase their awareness of the different densities of these liquids. Staff enhance children's learning further as they observe and talk about celery changing colour when food colouring is injected into the stalks. Younger children giggle as they use pipettes in soapy water to create bubbles, demonstrating excellent hand-to-eye coordination. Staff encourage children to be eager to join in, for example, when constructing complex models. Together, they enjoy exploring how the mechanism turns their model carousel. Staff develop and support children's creativity extremely well. For instance, children prepare and bake sausage rolls and create bug cupcakes during cooking activities.

Personal development, behaviour and welfare are outstanding

Children are extremely relaxed and settled. They develop trusting relationships with key staff and receive excellent support from the attentive staff team. Children's behaviour is exemplary. They enjoy playing with other children or by themselves. Children are extremely confident communicators and enjoy developing new friendships. Older children show great empathy towards younger children. For example, they sensitively help them to put on aprons in preparation for cooking. Staff encourage children to be independent and lead healthy lifestyles to support their overall well-being. For example, children choose from a range of fillings to make sandwiches, use knives to butter muffins and pour their own drinks. Children develop high levels of confidence and show determination in their physical abilities. They enthusiastically participate in and thoroughly enjoy team games. Children develop skills in agility and speed, and learn how to control their movements. They quickly resolve any differences when establishing rules and know how to keep themselves and others safe. For example, they take care not to push or run into each other.

Setting details

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| Unique reference number | EY500845 |
| Local authority | Surrey |
| Inspection number | 10085328 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 11 |
| Total number of places | 60 |
| Number of children on roll | 114 |
| Name of registered person | The Kidsclub Company (Surrey) Limited |
| Registered person unique reference number | RP906490 |
| Date of previous inspection | Not applicable |
| Telephone number | 01372376711 |

The Kidsclub Company (Surrey) registered in 2016. It operates from The Greville Primary School, in Ashted, Surrey. The club operates Monday to Friday during school term time only. It provides a breakfast club from 7.45am to 9am and an after-school club from 3.15pm to 6pm. There are 13 staff members working directly with the children. One member of staff holds qualified teacher status and another six hold relevant childcare qualifications.

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