

Childminder report

Inspection date	8 January 2019
Previous inspection date	1 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to her profession and maintains good relationships with children and their parents. She is sensitive to children's needs and supports their emotional well-being very well.
- The childminder's self-evaluation procedures are well developed. She regularly seeks advice from others, such as parents and her assistants, to help her recognise her provision's strengths and areas to develop. For example, she is currently working on further training for herself and her assistants to improve children's outcomes.
- Parents comment positively about the childminder and her assistants. They describe the childminder as 'professional' and 'caring'. They highly recommend the service she provides to other parents.
- The childminder makes good use of the local community to support children's understanding of the world and their physical development. For example, children benefit from regular outings to local parks, farms and playgroups.
- The childminder organises her indoor and outdoor provision effectively. She provides children with a fully inclusive and wide range of resources, which are easily accessible. Children's play areas are bright, clean and welcoming.
- Although the childminder has a good understanding of where children are in their learning, she does not engage in sharply focused monitoring of children's overall progress.
- During some activities, the childminder does not provide further challenge to help children make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress more rigorously to promote the best possible outcomes for individual children
- provide children with consistently high levels of challenge during activities to help them to make rapid progress in their learning.

Inspection activities

- The inspector spoke with parents and listened to their views.
- The inspector checked evidence of the childminder's understanding of safeguarding policies and procedures. She discussed how the childminder supports children's learning and development.
- The inspector looked around the areas used for childminding.
- The inspector spoke to the children and the childminder's assistant at appropriate times during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector
Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistants have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. The childminder ensures that she makes daily, thorough risk assessments to enable children to play in a hygienic and safe environment. She ensures that there is an accurate record of children's attendance and that ratios are met. The childminder regularly meets with her assistants to support them to reflect on their teaching and identify ways to improve further. The childminder works closely with parents and other professionals to ensure she gathers all required information so she can help children to make good progress in their learning and development.

Quality of teaching, learning and assessment is good

The childminder is proactive in improving her teaching skills. For instance, she exchanges ideas with other childminders, attends meetings with professionals and researches ideas for good practice on the internet. The childminder skilfully uses children's play to develop their understanding of mathematics. For example, as children use shape cutters with dough, the childminder encourages them to name shapes and use language associated with size, such as 'big' and 'small'. The childminder supports children's growing communication and language very well. She understands children's sense of curiosity and involves children in discussions about a cat they see in the garden. Children concentrate well, especially when they go on to listen and look through a book about cats with the childminder. They develop good early reading skills, and they discuss what they see. For example, children talk about the features of a cat and the younger children make cat sounds.

Personal development, behaviour and welfare are good

Children are happy, confident and settle quickly with the experienced childminder. For instance, they laugh and play with her and reach out to give her and her assistant spontaneous hugs. This supports their sense of security and their developing emotional well-being. The childminder and her assistant are positive role models for children and show them how to treat others. They constantly praise children for their good behaviour and encourage them to listen to others and follow simple rules. Children develop a positive understanding of healthy lifestyles and follow good hygiene practices. They are offered a wide range of nutritious home-made meals and snacks. Children enjoy learning the names of the different types of food they eat. Children learn about differences and diversity as they play with dolls and go on trips in the local area.

Outcomes for children are good

Children develop good social skills and interact with others confidently. Older children communicate clearly and listen attentively. Children enjoy exploring writing tools and materials, such as chunky fluorescent markers. Their early writing skills are supported effectively. Younger children learn to walk, and they confidently babble and repeat words they hear during a story. Children make good progress from their starting points and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY276720
Local authority	London Borough of Waltham Forest
Inspection number	10073318
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	1 March 2016

The childminder registered in 2003 and lives in Leytonstone. She operates from 7.30am to 6pm, Monday to Friday, during term time only. The childminder holds an appropriate childcare qualification at level 3. She works with two assistants.

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