

Happy Days

Cliff Cleaver Community Pavilion, Stonehouse Close, Cubbington,
Warwickshire CV32 7LP



Inspection date	11 December 2018
Previous inspection date	29 June 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- Although the provider and staff have demonstrated their capacity to improve, they have not established an ongoing process of self-evaluation or made clear plans to help them achieve their potential.
- There are not enough opportunities for children to benefit from fresh air and exercise on a regular basis.

It has the following strengths

- Since the last inspection there have been significant improvements to the provision. The provider has increased her knowledge of the legal requirements of the early years foundation stage. She is now managing the club and working with staff to ensure they continue to develop their understanding of their roles and responsibilities. Practice has improved and welfare requirements are now being met.
- Children's safety and welfare are now supported. The provider and staff have devised effective systems to assess risks in the environment. Staff are more alert to possible hazards, recognised through their ongoing checks. They adapt their practice and take steps to minimise risks if they occur, and have taken suitable actions to rectify issues previously identified.
- Children are always accompanied on their journey from school by a member of staff who holds a paediatric first-aid certificate. They are given healthy and balanced meals and snacks which are prepared in line with health and safety requirements.
- Partnerships with most of the schools where children attend have improved. Staff liaise with teachers and exchange information about individual children. They are using this information to plan and provide activities to complement the learning that takes place in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems of self-evaluation to ensure that the improvements already made are sustained and further developments are carefully planned, concerted and effective to raise the quality of the provision over time
- provide more opportunities for children to take part in activities and experiences outside.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector spoke with staff and children during the inspection.
- The inspector met with the provider. She looked at relevant documentation and evidence of the qualifications and suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Lucy Showell

Inspection findings

Effectiveness of leadership and management requires improvement

Since the last inspection, the provider and staff have gained support from other childcare professionals. They have followed guidance, focused on areas to meet requirements and demonstrated their capacity to improve. The provider and staff are keen to move forward. However, they are yet to fully evaluate and reflect on their achievements so far or make clear plans to show how they will raise the quality of the provision further. There is a more rigorous system for staff supervision and professional development. Staff attend team training events, complete online courses and have individually developed their knowledge. They have more confidence in their own abilities and the provider recognises the different skills of each member of staff. She now leads effectively and has redeployed her staff in order to make the most of these skills and so that staff can support one another. The provision and outcomes for children are improving. Safeguarding is effective. The provider and staff know about child protection procedures and what to do if they have concerns about a child's welfare. Staff are proactive in assessing risks in the environment. They complete detailed checks before the children arrive and take appropriate action to assure children's safety throughout the session. The entrance door is locked and the keys are stored on a hook out of children's reach. A fire exit which was previously unsafe has been repaired and kept clear. Staff have amended the evacuation procedures to include the use of this exit in an emergency.

Quality of teaching, learning and assessment requires improvement

Children enjoy selecting resources and settle well with a range of activities when they arrive at the club. Staff exchange information with the teachers at most of the schools that children attend and gather information from parents. They find out about individual children's abilities, interests and what they are learning in school. Staff then use this information to plan and prepare activities and experiences which complement the learning that goes on elsewhere. They interact well with the children and are beginning to encourage the children to use their own ideas and complete tasks in their own way. Children particularly like to take part in creative activities. They enjoy making place mats to take home for Christmas and are proud to show their parents what they have been doing while at the club.

Personal development, behaviour and welfare require improvement

Children are developing an understanding of how to stay safe and remind one another of the club rules and routines. Staff are calm and supportive with children who may need to take time away from the others or who need more time to respond to instructions. Children behave well. When staff need to gain children's attention, they start to clap. The children join in and quickly follow staff requests to tidy up or prepare for their meal. Staff are trying to find provide daily outdoor experiences and are very aware of constraints this time of year. For example, some of the children may not have suitable outdoor clothing and there is less time to play outside and get back to club before it gets too dark. Occasionally, after school, staff take children to play in a secure park or go on planned local walks with small groups of children. However, children do not get enough opportunities to play outside.

Setting details

Unique reference number	EY444323
Local authority	Warwickshire
Inspection number	10086224
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	16
Number of children on roll	25
Name of registered person	McCarthy, Esther Vivienne
Registered person unique reference number	RP903451
Date of previous inspection	29 June 2018
Telephone number	07864372525

Happy Days registered in 2012 and is located in Cubbington, Warwickshire. The club employs seven members of childcare staff. Of whom, all but three hold appropriate early years qualifications at level 2 or 3. The club opens on Monday to Friday during term time from 7.30am to 9am and from 3pm to 6pm. There is a holiday club between the hours of 8am and 6pm during school holidays.

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