

Appledore Out of School Club

Kingsley Avenue, Appledore, Bideford, Devon EX39 1PF



Inspection date	9 January 2019
Previous inspection date	20 December 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has failed to address the actions set at the previous inspection and remains in breach of the same requirements. They have not ensured that all committee members hold a Disclosure and Barring Service check or completed the process to notify Ofsted of their involvement with the setting. This puts children at risk of harm. It is also a breach of the Childcare Register requirements.
- Although staff are friendly and good models of communication, they do not provide as many opportunities for the younger children to speak and share their thoughts as they do for the older children.
- At times, during adult-led craft activities, staff miss opportunities for children to be inventive, creative and imaginative, and to test out their ideas.

It has the following strengths

- Staff support children's independence well. They routinely encourage children to take responsibility for their own needs, such as preparing snack and learning to use scissors. Children are confident and show a can-do attitude to learning.
- Staff plan a good range of activities to capture children's interests and support their developing skills. Children are keen to see what staff have prepared for them and take part with enthusiasm.
- The manager provides good support for the small staff team, such as through informal team meetings and regular appraisals. They work closely together and share relevant information about the children to promote good continuity of care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all committee members complete a Disclosure and Barring Service check as required	03/03/2019
develop knowledge of the need to provide Ofsted with the required information regarding new committee members, to enable full suitability checks to be carried out.	03/03/2019

To further improve the quality of the early years provision the provider should:

- provide more opportunities for the younger children to share their thoughts and ideas
- increase the support for children to be creative, make their own choices and test out their ideas during adult-led activities.

Inspection activities

- The inspector observed children engaged in routine tasks and their self-chosen play.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching during an adult-led activity.
- The inspector took account of the views of children and staff spoken to throughout the inspection.
- The inspector held a meeting with the provider and manager to discuss their understanding of the requirements and the procedures they implement.
- The inspector sampled a range of documents, including records of children's learning and suitability checks for staff and some committee members.

Inspector
Sarah Madge

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider has not addressed the actions set at the previous inspection. Not all committee members have completed the required Disclosure and Barring Service check or notified Ofsted of their connection to the setting. As a result of the provider's failure to make sufficient changes, full suitability checks have not been carried out on these individuals. Nonetheless, the manager and staff have a secure understanding of how to recognise when a child is at risk of harm and refer any concerns about a child's welfare. The manager has taken effective action to develop partnerships with schools and other settings that children attend. She ensures staff access appropriate professional development opportunities, such as regular training. For example, staff have learned different ways to manage children's behaviour, which has had a positive impact on how children express their feelings.

Quality of teaching, learning and assessment is good

The manager and staff form good links with parents and other settings children attend to share their observations of children's efforts and achievements. Staff know the children well and skilfully supervise and support them. For example, staff often sit next to the younger children during activities, so they can give them more attention and offer help when required. Staff provide an attractive and well-resourced play area, in which children explore enthusiastically and play happily. Children develop good coordination and control, such as when using knives and other kitchen tools to prepare snacks, and when carefully writing their name on their work.

Personal development, behaviour and welfare are inadequate

Leaders have continually failed to ensure that full suitability checks are carried out on all committee members, who hold overall responsibility for the setting. Nevertheless, staff form positive relationships with the children and create a warm atmosphere, where they feel safe and secure. Staff enthusiastically get involved in children's play, such as by brushing and styling a doll's hair, which effectively helps to engage children in their activities. Younger children get along well with the older children, playfully teasing them and joining in with their games harmoniously. Children are polite, follow staff's instructions and listen to their suggestions, such as willingly putting away the used dishes when staff gently remind them.

Setting details

Unique reference number	106291
Local authority	Devon
Inspection number	10079767
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	24
Number of children on roll	310
Name of registered person	Appledore Out of School Club Committee
Registered person unique reference number	RP905930
Date of previous inspection	20 December 2017
Telephone number	07811 024 032

Appledore Out of School Club registered in 1999. It operates from the grounds of Appledore County Primary School, in the village of Appledore, near Bideford in Devon. The setting opens during term time from Monday to Friday. Sessions are from 7.30am until 9am for the breakfast club, from 3.30pm until 6pm for the after-school club, and from 7.30am until 6pm during the school holidays. There are three members of staff employed to work with the children, two of whom have appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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