

Cherub Childcare Centre

Cherub Nurseries & Pre-Schools Ltd, Lindsey Place, Hull HU4 6AJ



Inspection date	8 January 2019
Previous inspection date	21 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to driving forward improvements. They have successfully worked together with the local authority to fully address the recommendations from the last inspection. They have raised standards at the nursery to a consistently good level.
- Staff work closely with other professionals involved in children's care. This helps to ensure that all children, including those who have special education needs and/or disabilities, make good progress from their starting points.
- Staff listen attentively to the children, they make eye contact and model language well. They ask questions to encourage children to think and extend their activity.
- Staff act as positive role models. This helps to promote children's emotional well-being. Children are confident and behaviour is good.
- Staff work well together and there is a welcoming atmosphere in the nursery. Parents comment that staff are kind, caring and approachable and work hard to support their children's care and learning.
- Staff supervisions are in place, however, the manager does not consistently evaluate staff practice to precisely focus on raising the quality of teaching and children's learning to the highest level.
- Staff do not consistently use children's assessment information to plan highly challenging activities to help to raise learning to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff's performance and their professional development to place a greater focus on raising the achievement of all children to an outstanding level
- robustly use assessment information to provide children with highly challenging activities to help to raise the quality of learning and development.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed teaching practice and assessed the impact this has on children's learning.
- The inspector held discussions with the deputy manager, staff, children and parents.
- The inspector completed a joint observation with the deputy manager.
- The inspector reviewed relevant documentation, such as children's attendance registers and evidence of staff suitability and qualifications.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their individual responsibilities to keep children safe and protected from harm. They know the procedures to follow should they have a concern about a child in their care. Children are well supervised and kept safe. Thorough risk assessments and checklists supports this. Effective recruitment and induction procedures help to ensure that the adults working in the setting are suitable. The manager tracks the progress of individuals, as well as groups of children, to help identify possible gaps in their learning and to plan targeted support. The management team establishes good partnerships with local schools and staff liaise extremely well with them, to aid transition.

Quality of teaching, learning and assessment is good

Staff observe children to develop an understanding of their interests and stage of development. Overall, they use this information well to plan a range of activities that helps them continue to learn and achieve. Children explore their surroundings and are keen to take part in activities. They are developing a positive attitude towards learning. Children enjoy exploring equipment to extend their physical skills, such as jumping into the ball pool and building with blocks in the soft-play room. Staff play alongside children, talking to them about what they see them doing. For example, staff support children to play imaginatively in the role-play area. They introduce a storyline into children's play. They help children to pretend to change babies' nappies, change their clothes and give them food.

Personal development, behaviour and welfare are good

Staff help children to understand how to keep themselves healthy. For example, they support children to prepare a range of healthy snacks. Children sit and talk to each other as they eat. Staff provide daily opportunities for children to play outdoors in the fresh air, to promote their good health. Children take responsibility for their resources as they choose what they would like to play with and independently tidy them away. Staff support children to help them develop positive relationships with each other. For example, they encourage and praise children when they play cooperatively and use good manners. Children find out about the world around them. For example, they observe living things and similarities and differences in people.

Outcomes for children are good

All children develop the skills and confidence to get them ready for the next stage of their learning and school. Babies enjoy splashing in the water and feeling the texture of the play dough. Older children use numbers, count and use positional language in their play. Children throughout the nursery enjoy sharing books. They listen attentively to stories and know that print carries meaning. They make marks with a variety of items and develop the skills to help them read and write.

Setting details

Unique reference number	509927
Local authority	Kingston Upon Hull City Council
Inspection number	10063899
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	125
Number of children on roll	88
Name of registered person	Cherub Nurseries and Pre Schools Limited
Registered person unique reference number	RP518909
Date of previous inspection	21 October 2015
Telephone number	01482 509598

Cherub Childcare Centre was registered in 2007. The nursery employs 17 members of childcare staff. Of these, 13 members of staff hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, 7am to 6pm all year round except bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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