

# Childminder report

<b>Inspection date</b>	8 January 2019
Previous inspection date	15 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder places a high priority on her professional development. She uses a range of strategies to help develop her knowledge of how children learn. These include completing training courses, researching new ideas and networking with other childminders.
- The childminder is caring, affectionate and very attentive to children's individual needs. Children form secure emotional attachments to her, are happy and settle well.
- Children have access to a good range of activities which helps them to explore and develop their imaginations, as well as their mathematical and communication skills.
- The childminder provides children with regular opportunities to mix with other groups of children at local playgroups and indoor activity centres. This helps children to gain confidence and develop good social skills.
- Opportunities to promote the learning of those children who prefer playing in the outdoor area have not been fully developed, to further enhance children's achievements.
- Occasionally, the childminder misses some opportunities to develop children's understanding of healthy lifestyles even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the range of activities to support children who prefer to learn outside
- increase opportunities for children to learn about healthy lifestyles.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of people living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the written views of parents.

**Inspector**  
Shan Jones

## Inspection findings

### Effectiveness of leadership and management is good

The childminder uses self-evaluation well to plan relevant improvements and maintain high standards of care and education for all children. Recently, the childminder has developed her tracking systems to focus more sharply on the progress of different groups of children. The arrangements for safeguarding are effective. The childminder is aware of the signs of harm and wider safeguarding matters, including the 'Prevent' duty guidance. She knows the procedures to follow to report any concerns she might have about a child in her care.

### Quality of teaching, learning and assessment is good

The childminder regularly reviews the progress children make. She collects detailed information from parents and includes this in her planning. This enables her to be able to identify any gaps in their development and identify children's next steps for learning. As well as daily diaries, the childminder skilfully uses an electronic format to keep parents up to date with their children's care and learning. The childminder uses good methods of teaching to promote children's learning through play. As children make play dough, she encourages them to count the cups of flour they put in the bowl and to identify different shapes. The childminder provides a narrative during routines and play, and this helps children to build on their language skills. This is demonstrated when she describes to younger children what they are doing when rolling dough into big, round balls and uses words, such as 'sticky' and 'soft', to describe texture.

### Personal development, behaviour and welfare are good

Children are given opportunities to make choices about their care and play experiences. This helps to develop children's engagement, independence and enjoyment. Children display good levels of self-esteem and are well behaved. Children learn about the needs of others in meaningful ways. A recent project involved children collecting food for the local food bank. Each child received a certificate for their hard work and contribution.

### Outcomes for children are good

Children clearly love to spend time playing with the childminder. They are happy and settled. Children demonstrate positive attitudes to learning. They gain a good range of skills, preparing them for the eventual move to school. For example, children can manage their coats and wellington boots in readiness for outdoor play. Children develop their early reading skills as they listen intently to stories that the childminder reads with them.

## Setting details

<b>Unique reference number</b>	EY403341
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10066733
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	15 February 2016

The childminder registered in 2009. She lives in Shoreham-by-Sea, West Sussex. The childminder operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant childcare qualification at level 3.

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