

Ashmore Pre-School

St. Lukes Church Centre, Fernhead Road, London W9 3EH



Inspection date	28 November 2018
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager ensures that the recruitment process is robust and effective. Staff are supported to develop their skills and knowledge.
- The manager has a clear understanding of the community and the needs of children and parents. Parents are provided with valuable childcare information to promote their children's good health and well-being.
- Staff have warm, positive relationships with children. They gather information about their likes, needs and interests upon entry and they use this information to plan a good range of activities.
- Children play alongside their peers confidently and are able to communicate their needs to others.
- Staff facilitate children's independence and curiosity. Children enter the nursery confidently and eagerly begin to engage in their self-chosen play.
- Children do not have as many opportunities to share their own cultures and religions or to learn about those followed by other children in the pre-school.
- Although partnerships with parents are good, staff do not make best use of opportunities to share information that helps parents to fully support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop an awareness of their own cultures and those of others
- share more in-depth information about children's ongoing learning with parents, to help them to extend their children's learning at home.

Inspection activities

- The inspector had a tour of the pre-school premises used for childcare purposes.
- The inspector spoke with the staff and children at appropriate times and observed activities throughout the pre-school.
- The inspector jointly observed evaluated practice with the pre-school manager.
- The inspector sampled a range of relevant documentation, including children's records and evidence of staff's qualifications and suitability.
- The inspector spoke with parents to gather their views and opinions.

Inspector

Pauline Valentine-Coker

Inspection findings

Effectiveness of leadership and management is good

The manager provides strong leadership, is passionate about her role and has a clear vision for the pre-school. Safeguarding is effective. Staff demonstrate a good awareness of safeguarding and child protection issues and know how to keep children safe. They have attended training to ensure that they are aware of wider safeguarding issues. The manager ensures that staff are suitable to fulfil their role and provides regular supervision meetings to support their professional development. The manager diligently tracks children's progress to identify those children who need additional support and to ensure that children make at least good progress. The varied curriculum effectively supports children's learning and development. The manager is reflective and uses feedback provided by parents, staff and children when evaluating the pre-school and identifying areas for improvement.

Quality of teaching, learning and assessment is good

Staff gather initial information about the children's starting points from parents and they use this to support children's learning. Staff regularly observe and assess children's individual progress, so that gaps in learning can be swiftly addressed. Children make good progress in their learning and some make progress that is better than good. Staff plan engaging activities that children are interested in. Children excitedly play with dinosaurs, water and sand. They practise colouring Christmas characters and show pride in their finished art work. Children are inquisitive and they enjoy activities, such as investigating and tasting pomegranate seeds. Children are polite and use manners, particularly during lunchtime.

Personal development, behaviour and welfare are good

Children behave very well and play cooperatively alongside their peers and staff. They are encouraged to be independent and they readily ask for support when they need it, for example, to remove their aprons. Children enjoy reassurance and cuddles from staff when they are unsettled or tired. Children's good health is promoted well and they benefit from regular opportunities for physical exercise. Staff provide opportunities for parents to liaise with other professionals, which helps to provide consistent support to children. For example, they held a dentistry awareness day that parents attended.

Outcomes for children are good

Children are confident in the learning environment. They develop skills in readiness for school. For example, children explore painting small, cut-out Christmas trees and decorate them with glitter. Children also enjoy large ride-on cars, developing their large-motor skills. Children show that they recognise shapes by using mathematical language. They independently look through books in the home corner, showing a readiness for school.

Setting details

Unique reference number	135013
Local authority	Westminster
Inspection number	10066754
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	29
Name of registered person	Ashmore Preschool Committee
Registered person unique reference number	RP519265
Date of previous inspection	19 January 2016
Telephone number	0208 968 6225

Ashmore Pre-school registered in 1992. It is run by a parent committee. The setting is located between Queen's Park and Maida Vale in the City of Westminster. The pre-school is open each weekday from 9am to midday and from 12.15pm to 3.15pm. The pre-school receives funding to provide free early education for children aged two, three and four years. There are six staff members, including the manager. Of these, five hold relevant qualifications at level 3 or above.

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