

Childminder report

Inspection date	8 January 2019
Previous inspection date	19 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant are well qualified. They use their knowledge and skills well, overall, to identify what children need to learn next and to plan activities to support their learning further.
- Children are cared for in a home-from-home environment where they are treated as part of the family. Parents believe their children are extremely well cared for.
- The childminder works effectively with parents. She shares information with them about what children have been doing and where they are in their learning. Parents also share information about children's learning at home.
- Children make good progress. They choose and use resources independently and are engaged in their learning.
- The childminder takes account of the views of parents and children when evaluating her provision. For example, the childminder now shares her menus with parents so they know what their children have had to eat.
- The childminder and her assistant do not act swiftly enough on information that they receive from professional development opportunities to strengthen their teaching even further.
- The childminder does not always give children enough time to solve everyday problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information received through professional development to strengthen teaching even further
- provide further opportunities for children to solve everyday problems and strengthen their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Elizabeth Fish

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that her safeguarding knowledge is current. She is aware of the signs of abuse and the procedures to follow if she is concerned about a child. The premises are safe and secure. She completes thorough risk assessments which help to minimise hazards for children. Her premises are very clean and well maintained. The childminder monitors children's learning and the progress they make. This helps to identify areas where further support may be needed. The childminder evaluates her provision and identifies areas where she could improve further. She provides effective support, overall, to her assistant to help strengthen her role further.

Quality of teaching, learning and assessment is good

Children enjoy their learning. They choose from the range of resources available to them. Children concentrate well as they make a figure from the play dough. They talk confidently about what they are doing. Children engage in imaginative play. For example, they delight in recreating everyday events as they play with small figures and a play house. They pretend to mend the car. The childminder observes children's play and comments on what they are doing. Good questioning helps to extend children's conversations. The childminder makes regular observations of children and uses this information to identify what they need to learn next. She works well with parents when children first start to find out where children are in their learning. She uses the initial visits well to develop a shared understanding.

Personal development, behaviour and welfare are good

Children are happy and settled with this caring childminder and her assistant. They demonstrate this when they play hide and seek games with them. The childminder and her assistant are positive role models and have clear expectations of children's behaviour. They work with parents effectively to help manage children's behaviour. Parents comment that the childminder is very supportive. They believe their children are polite and well mannered. Children develop an understanding of how to keep themselves healthy. For example, young children demonstrate an interest in handwashing posters. They discuss this with the childminder and begin to understand how this practice can help to keep them healthy. Children enjoy playing in the childminder's well-equipped garden where they can climb, balance and run around.

Outcomes for children are good

Children make good progress from their starting points. They gain a good range of skills which supports them well for the next stage in their learning. Children learn how to use a range of tools, such as scissors. They delight in cutting the play dough into smaller pieces. They use mathematical language as they talk about the size of everyday objects. Children develop confidence to use different tools and materials. They know what they want to make and concentrate well when they have clear intentions in mind.

Setting details

Unique reference number	EY419994
Local authority	Durham
Inspection number	10069300
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	12
Number of children on roll	3
Date of previous inspection	19 November 2014

The childminder registered in 2011. The childminder works with an assistant. She lives in Etherley Dene, Bishop Auckland. The childminder cares for children from 8am to 5pm, Monday to Friday, except for family holidays and bank holidays. She closes between Christmas and New Year. She provides funded places for two-, three- and four-year-old children. The childminder and her assistant hold early years qualifications at level 3.

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