

Manna House Day Nursery

Bamford Street, Glasgote, Tamworth, Staffordshire B77 2AT



Inspection date	10 January 2019
Previous inspection date	24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for all children.
- Staff provide a safe environment and supervise children at all times. They use a broad range of policies to guide their practice, along with risk assessments, to help keep children safe.
- Staff effectively model good manners, so children know what is expected. Children learn to follow age-appropriate rules and boundaries. Consequently, behaviour is exemplary.
- Staff provide constant praise and encouragement, so children feel good about themselves. Children have confidence in their own abilities and a good attitude to learning.
- Staff facilitate children's independence and curiosity very well. They have created an interesting and well-organised learning environment, indoors and outdoors. Children enter the nursery confidently and eagerly begin to engage in their self-chosen play.
- The good information gained from the monitoring of children's progress is not used as well as possible to target teaching precisely and accelerate children's learning.
- Leaders' systems for overseeing the quality of teaching do not evaluate the impact of staff's practice rigorously enough to raise teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the good information gained from the monitoring of children's achievements more effectively to target teaching and help all children to make rapid progress
- evaluate the impact of staff's practice with more rigour to enhance the quality of teaching to an outstanding level.

Inspection activities

- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies, procedures, risk assessments and self-evaluation.
- The inspector discussed children's progress with their key persons.
- The inspector viewed evidence of the suitability and qualifications of the staff working with the children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector observed activities indoors and outside.
- The inspector conducted a joint observation with the manager and reviewed the quality of teaching.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager ensures that all staff have an up-to-date knowledge of safeguarding and child protection through ongoing training and support. Staff are aware of the signs and symptoms of abuse that children may present, and fully understand the procedures to follow should they have any concerns about a child's welfare. Children's safety is promoted effectively. Leaders implement robust procedures to verify the ongoing suitability of staff. Overall, leaders have successfully created a culture of self-reflection and evaluation. They continually seek feedback from parents, children and staff to form their future action plans. Staff benefit from ongoing support and training opportunities that help to build on their existing skills.

Quality of teaching, learning and assessment is good

Staff are enthusiastic about their work. They regularly observe children and assess their individual progress to help close gaps in their learning. They encourage parents to share information about what children have been doing at home to further support their planning procedures. Staff provide a variety of interesting and stimulating activities to support individual children's learning needs. For example, babies explore messy play with enthusiasm. Staff respond to babies' emerging interest in emptying and filling by providing additional containers for the babies use. Older children's imaginative play is effectively supported by staff.

Personal development, behaviour and welfare are good

Children enjoy attending this warm and inviting nursery. Excellent settling-in arrangements include obtaining detailed information from parents about each child's care needs and current skills. Staff use this information to enable them to meet children's individual needs from the outset. This supports their emotional well-being and helps to promote children's and parents' confidence at a time of change. Children learn good hygiene practices through the daily routines. They wipe their noses and wash their hands. Children start to learn about healthy lifestyles as they have plenty of opportunities for fresh air and exercise, and are provided with healthy, home-cooked food.

Outcomes for children are good

All children make good progress from their starting points. Children of different ages demonstrate their curiosity and motivation to learn as they become engrossed in self-chosen play activities for significant amounts of time. They develop the skills they require for their future learning, and for their eventual move on to school. For example, children in the pre-school room demonstrate their listening and attention skills as they listen to a story. They can recap the main points of the story, and talk about the characters and what happened at the beginning and at the end. Children are developing their communication and literacy skills very well.

Setting details

Unique reference number	218424
Local authority	Staffordshire
Inspection number	10071263
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	64
Number of children on roll	81
Name of registered person	The Manna House (Tamworth) Co.
Registered person unique reference number	RP903285
Date of previous inspection	24 March 2015
Telephone number	01827 302435

Manna House nursery registered in 1994. The nursery employs 16 members of childcare staff, including the manager. Of these, 11 staff hold appropriate early years qualifications up to level 3. Two staff hold level 6 qualifications, and the manager holds a level 5 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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