

The Rosebank Centre

53 Pepper Street, Warrington WA13 0JG



Inspection date	8 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified and experienced management team is truly inspirational. It is passionate and driven to provide only the highest possible standards in care and education. A culture of highly reflective practice is deeply embedded within the whole staff team. Together with suggestions from parents, they are constantly reviewing and adapting their already excellent practice.
- The key-person system is exceptional and children's emotional well-being is treated with the utmost importance. Care routines for babies are precisely matched to those at home. For example, staff provide familiar noises to help to settle new babies at sleep time. Staff's knowledge of children and their families' individual needs is remarkable. Parents speak very highly of the manager and staff.
- Partnerships with parents are outstanding. Parents' contributions to assessments are successfully captured using a range of excellent systems. The manager uses her expertise to help to support parents to build on children's already superb learning at home. For example, parents attend a range of training sessions, for example how to enhance children's knowledge of letters and sounds.
- The manager monitors children's progress meticulously and she has an in-depth knowledge of each child. She meets regularly with staff to discuss children's progress. She swiftly identifies the slightest emerging gap and provides expert interventions. Managers from linked settings moderate staff's assessments. This helps to ensure that they are of a consistently high quality and accurate.
- Professional development for staff has an excellent impact on practice and children's outcomes. For example, staff expertly support children's physical well-being in a range of ways. They provide children with an abundance of exciting physical sessions daily, such as yoga and dance. Staff skilfully monitor children's physical activity to ensure that they receive the recommended daily amount.
- Well-qualified staff demonstrate inspirational teaching skills. In particular, they place a sharp focus on communication and language and this is promoted exceptionally well throughout the nursery. Children are competent communicators and their language development is astounding in relation to their age.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on and broaden the already first-rate support and extensive feedback for staff and help to maintain the outstanding teaching and practice.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector observed planned activities and jointly evaluated the teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held meetings with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working on the premises.
- The inspector spoke to parents on the day of the inspection and viewed written feedback. She took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The incredibly vigilant manager trains all staff to understand a vast range of child protection issues. Even very new staff are confident in the procedures to follow in the event of a concern about a child's safety or welfare. Robust recruitment and comprehensive induction training help to ensure that staff are suitable. New staff are assigned an experienced mentor to work alongside and support them to develop outstanding skills and practice. The manager recognises the strengths of individual staff and she provides endless opportunities for other staff to observe their teaching practice. This leads to consistently excellent practice throughout the nursery. The manager works tirelessly to offer staff exceptional levels of mentoring, guidance and coaching. Despite already having this extensive support in place, the manager has recently introduced a new system. She has started to work closely with her deputy to complete rigorous joint observations of staff's practice. She aims to disseminate her strong skills to enable them to continue to provide extensive and expert support for the skilled staff team.

Quality of teaching, learning and assessment is outstanding

Staff complete meticulous observations and assessments of children's learning. Together with their comprehensive knowledge of children's interests and learning styles, they plan precisely for what children need to learn next. For example, staff provide babies with a range of soft balls and targets for babies to use safely to develop their chosen repetitive play. This helps to enhance babies' already excellent physical development and coordination even further. Staff working with three-year-old children quickly respond to children's play requests. Children concentrate deeply as they use their hands to roll dough into large balls. They competently create their own challenges supported superbly by staff. Children ask staff to stick dough under their hand and they work together to decide how long it will take to drop off. Staff talk to children about time and numbers, and help them to think through and solve the problems they encounter. Children decide to add more flour and enjoy testing out their predictions further.

Personal development, behaviour and welfare are outstanding

The atmosphere is very calm and nurturing. All children are extremely happy and confident. There are many exciting areas in addition to children's base rooms. This helps to keep children highly motivated and deeply engaged in learning. Children show excellent levels of self-care from a very early age. For example, at snack time, babies help to pour milk from a small jug. Children who are two years old competently change into their wet suits and boots ready for outdoor play. Children's behaviour is exemplary. They show high levels of self-control, kindness and empathy towards their peers.

Outcomes for children are outstanding

Children make rapid progress in their learning and are extremely well prepared for their move to school. Children who have just turned three years old already recognise and form letters. All children sustain concentration and involvement in play to a very high level. Children who are two years old display excellent mathematical understanding. For instance, they recognise and point at groups of two and three objects before telling staff how many they see.

Setting details

Unique reference number	EY537336
Local authority	Warrington
Inspection number	10076892
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	65
Number of children on roll	62
Name of registered person	The Rosebank Centre Limited
Registered person unique reference number	RP901217
Date of previous inspection	Not applicable
Telephone number	01925320161

The Rosebank Centre re-registered in 2016 and is located in Warrington. The nursery employs 20 members of childcare staff. Of these, the manager holds early years professional status, one member of staff holds qualified teacher status, one member of staff holds an appropriate early years qualification at level 6, one at level 4, four at level 3 and four at level 2. Eight members of staff are unqualified. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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