

# Wishing Well Day-Care Limited

25a Endyke Lane, Cottingham, North Humberside HU16 4QD



<b>Inspection date</b>	10 January 2019
Previous inspection date	28 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Members of the management team lead by example and manage strong and dedicated staff. They have high expectations which they share with staff effectively. The management and staff have worked well as a team to establish the setting and provide good-quality care.
- Managers and staff are friendly and welcoming. Parents comment positively about the 'family feel' and say that their children are 'well cared for'.
- Staff work very well with parents and other professionals, such as speech therapists, to help close gaps in children's learning. This helps to make sure all children make good progress in their learning, including those with special educational needs and/or disabilities.
- Children enjoy the time they spend in the very welcoming, calm and nurturing setting. They are well supported by their key person. Children settle quickly and develop good levels of self-esteem and confidence.
- The staff team uses self-evaluation well and has developed good systems to monitor and target areas to improve.
- Some staff do not always give children enough time to think and respond to questions, in order to develop fully their thinking skills.
- On occasions, staff miss some opportunities to teach children about healthy eating and a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff in recognising when children need more time to answer questions, to extend their thinking skills
- make the most of opportunities to help children develop a greater understanding of healthy lifestyles.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed teaching practice inside and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector completed a joint observation with the manager.
- The inspector reviewed relevant documentation, such as children's attendance registers and evidence of staff suitability and qualifications.

### Inspector

Julie Dent

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection procedures and what to do if they are worried that a child may be at risk of harm. This helps them to support children's welfare effectively. Managers and staff carry out thorough risk assessments. They make sure children are safe when playing indoors and outdoors. Recruitment and vetting procedures are robust. Managers effectively monitor the quality of care that the staff provide. They hold regular supervision meetings with staff and support their training needs. Staff have a good understanding of their roles and responsibilities. The manager and staff monitor children's achievements effectively to help identify and address any gaps in learning.

### Quality of teaching, learning and assessment is good

Staff are experienced and qualified. The quality of teaching is good overall, and children make good progress from their starting points. Staff teach children to show care and concern. Children tend to the pet snails with consideration. Staff provide children with a choice of different play areas and a wide range of toys and play resources. For example, babies thoroughly enjoy exploring the different textures and smells that staff add to shaving foam. Staff teach children good early mathematical skills, such as estimating, counting and grouping objects. They regularly share ideas of how parents can support learning at home.

### Personal development, behaviour and welfare are good

Staff are good role models for children. They use and remind children about manners. Staff demonstrate friendly behaviours. This helps children to model good behaviour. Children serve their own snack and willingly help to pack away toys and equipment when they have finished using them. They have good opportunities to be physically active outside. They show how they can pedal tricycles and skilfully navigate around obstacles. Children learn to take small risks in their play and are encouraged to make safe choices as they climb and run. Staff make sure children receive continuity in their care. For example, staff and parents agree how to help children learn to use the toilet. Children experience a smooth move from one playroom to another and on to school.

### Outcomes for children are good

Children develop the skills needed for the next stage in their learning and for school, when the time comes. They develop their early literacy skills. For example, pre-school children enjoy making marks on paper. They confidently describe what they have drawn. Children are learning to be independent. They help themselves to food and drink at mealtimes and choose whether to play indoors or outdoors.

## Setting details

<b>Unique reference number</b>	EY218212
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	10062758
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Wishing Well Day-Care Limited
<b>Registered person unique reference number</b>	RP520269
<b>Date of previous inspection</b>	28 July 2015
<b>Telephone number</b>	01482 849911

Wishing Well Day-Care Limited registered in 2002. The nursery employs 18 members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 7. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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