

Woodpeckers Nursery

Conyngham Lane, Bridge, Canterbury, Kent CT4 5JX



Inspection date	4 December 2018
Previous inspection date	27 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop their physical skills indoors and outside. For example, they enthusiastically join in action songs and confidently use balancing equipment in the garden.
- Staff help children learn about people and communities in the wider world. For example, they provide a range of resources, such as multicultural small-world figures and display images celebrating diversity.
- Partnerships with parents are strong. Staff work closely with parents to help them support children's progress. For example, they provide a lending library with books and puppets, so that children can enjoy familiar stories at home.
- Staff provide a good balance between adult-led and child-initiated play opportunities. They plan activities that follow children's individual interests and group activities that meet the needs of all children.
- Staff support children well through times of change. For instance, in preparation for starting school, children share lunch and play time with Reception children at the local school.
- The manager's process for monitoring the progress of different groups of children is in the early stages of development.
- Sometimes the organisation of the daily routine means that children who are already fully engaged in activities are interrupted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels
- review daily routines to minimise interruptions for children who are fully engaged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and committee chairperson. She looked at relevant documentation, including evidence of the suitability of staff.
- The inspector spoke with parents and took account of their views.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Michaela Borland

Inspection findings

Effectiveness of leadership and management is good

Staff demonstrate a sound knowledge of safeguarding and understand the processes to follow to ensure children remain safe. Safeguarding is effective. The newly appointed manager is committed to the continued development of the nursery. She has identified key priorities with realistic targets to make improvements swiftly. For example, the staff team has adapted the indoor environment to better meet children's learning and well-being needs. The manager monitors staff performance well to identify any areas for improvement. She ensures staff attend statutory training and supports their ongoing professional development.

Quality of teaching, learning and assessment is good

Staff observe children's learning and plan activities to meet children's individual needs. They make good use of opportunities to extend children's thinking. For example, staff name shapes as children make paper snowflakes. Staff encourage children to develop their early literacy skills effectively. For example, they provide a range of writing materials inside and outdoors, and staff help children to find their name cards for self-registration. Staff provide children with a variety of resources that helps to enhance children's understanding of technology. For example, children confidently use walkie-talkies to communicate with each other in their play. Staff praise children and celebrate their achievements. This keeps children interested and motivated to learn.

Personal development, behaviour and welfare are good

Children benefit from the caring and supportive environment. They develop good relationships with staff, especially their key person. This helps to promote children's emotional well-being. Staff place a strong emphasis on healthy lifestyles. For example, they provide nutritious snacks and plan a good variety of outdoor activities. Children demonstrate a high level of independence. For example, they choose their own activities and lead their own play. Staff use a range of strategies to develop children's confidence and self-esteem. For example, children enjoy their role as snack monitors, helping to lay the table and reminding their peers to wash their hands before eating.

Outcomes for children are good

Children are very sociable and enjoy playing with each other during their time at the nursery. They share toys, take turns and behave well. Children demonstrate good concentration skills as they listen to staff attentively during group activities and story time. Children make good progress and develop the skills they need for their next stage in learning. They enjoy the many opportunities for singing throughout the day. This helps to enhance their communication and language skills.

Setting details

Unique reference number	127785
Local authority	Kent
Inspection number	10063879
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	32
Name of registered person	Woodpeckers Nursery Committee
Registered person unique reference number	RP519602
Date of previous inspection	27 January 2016
Telephone number	01227 831159

Woodpeckers Nursery registered in 1996, and located in Canterbury, Kent. It opens on Mondays to Thursdays from 8.45am to 3.15pm and on Fridays from 8.45am to 11.45am, during term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are six staff, including the manager, working with the children, all of whom hold appropriate early years qualifications. One staff member holds qualified teacher status, one holds a qualification at level 5 and four at level 3.

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