

# Greenhouse Farm Nursery Ltd

Laund Lane, Haslingden, Lancashire BB4 5UB



<b>Inspection date</b>	14 November 2018
Previous inspection date	17 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is highly committed to the continued development of the nursery. Managers have made extensive improvements to the nursery, including the addition of a forest school. They continue to identify further ways to improve the already extensive range of activities and resources available. They involve staff, parents and children in identifying areas for improvement.
- Children are provided with additional support where required by caring and skilled staff. The staff work with other professionals to share ideas and provide continuity of care for children.
- Parents are highly complimentary about the nursery and comment on the progress their children make.
- Children's welfare and personal development are a high priority for staff. Staff have developed caring and nurturing emotional attachments with children. They ensure children are emotionally well prepared for the next stages in their learning.
- Staff promote children's communication and language skills effectively. They engage children in conversation and give them time to respond to questions.
- Staff do not always consistently use information from home to inform the precise planning of activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information from home more precisely to inform the planning of activities.

### Inspection activities

- The inspector observed the quality of teaching indoors and outside and assessed the impact this had on children's learning.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents to obtain their views and read written feedback.
- The inspector spoke with staff and children at appropriate times during the inspection.

### Inspector

Paula Graves

## Inspection findings

### Effectiveness of leadership and management is good

Managers have created a nurturing and welcoming environment. Children are keen to come to nursery and explore the extensive range of activities available. Safeguarding is effective. Managers and staff take part in regular child protection training. They have a good knowledge of the signs and symptoms of abuse and what to do if they have concerns about a child. Managers follow recruitment, vetting and induction procedures. They check on staff's suitability to work with children. The manager holds regular supervision meetings with staff to discuss their practice and identify training needs. This has a positive impact on the quality of practice.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's development. They plan activities based on children's interests. Any gaps in learning are identified and addressed swiftly. Staff support babies to develop their physical skills as they pull beads along a bead maze. Staff encourage children to develop their early writing skills. For example, they make marks and draw pictures in mud outside using sticks. Staff encourage older children to develop their mathematical skills, for example, when singing number rhymes with children. They use props to explore how many items are left when one is taken away. Additionally, children count how many scoops of mud are needed to fill a container, when playing outside. Staff support language development. For example, they encourage children to think of alternative words for the word 'bump'. Children show their understanding as they suggest words such as 'clunk', 'clump' and 'bash'.

### Personal development, behaviour and welfare are outstanding

Children have plenty of opportunities to explore new challenges. For example, children who prefer to play outdoors enjoy excellent opportunities to do so in the highly stimulating outdoor play areas and forest school. Staff take every opportunity to encourage children to be independent. For example, older children confidently self-serve their food and drink. They safely chop a variety of fruit and vegetables during play activities. They also carry out small responsibilities at mealtimes. Children show an excellent understanding of the rules and boundaries. Staff teach children what is expected of them. They support children to manage their feelings and emotions in an age-appropriate way. For example, they encourage children to talk about their feelings using puppets and feelings cards. Children are actively encouraged to live a healthy lifestyle. Staff provide a healthy range of meals and snacks. Staff talk to children about how milk is good for their bones and pasta gives them energy. Staff encourage children to recognise the effects of exercise on their bodies. For example, they encourage children to feel their hearts beating faster after running.

### Outcomes for children are good

Children make good progress in their learning. This includes children who receive funded education and children with special educational needs and/or disabilities. Children are acquiring the skills needed for the next stage in their learning, including when they move on to school. For example, they confidently count and identify numerals during play activities. Staff support children to listen carefully as they enjoy stories together.

## Setting details

<b>Unique reference number</b>	309318
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10064120
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	69
<b>Number of children on roll</b>	118
<b>Name of registered person</b>	Greenhouse Farm Nursery Limited
<b>Registered person unique reference number</b>	RP906895
<b>Date of previous inspection</b>	17 August 2015
<b>Telephone number</b>	01706 217323

Greenhouse Farm Nursery Ltd registered in 1992. The nursery employs 25 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2 and above. Three members of staff are working towards early years qualifications at level 2 and 3. Three members of staff hold qualified teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays and for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education sessions for two-, three- and four-year-old children.

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