

Childminder report

Inspection date	7 January 2019
Previous inspection date	14 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form positive emotional bonds with the childminder and are settled and happy. They have an obvious affection for her and clearly feel secure in her care.
- The childminder encourages children to be independent and self-reliant. She gives children every opportunity to carry out small tasks for themselves, such as wiping their own nose or helping to put their toys away.
- The childminder forms strong two-way partnerships with parents. She keeps them well informed about their children's care and learning. Parents praise the childminder for the quality of communication and say that their children make good progress in their learning.
- The childminder knows each child very well. She observes children continually to gain an accurate view of their development and plans effectively for the next steps in their learning.
- Children develop close relationships with each other and behave well. They show each other care and consideration. For example, one child helps another to put on their coat before they go outside.
- The childminder does not focus precisely enough on identifying professional development opportunities that help her to raise the quality of teaching, and the outcomes for children, to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely to help to raise the quality of teaching, and children's learning, to the highest level.

Inspection activities

- The inspector observed the childminder and the children engaging in a range of activities. She evaluated the impact of the quality of teaching on children's learning.
- The inspector took account of the views of parents through written feedback. She spoke with children at convenient times during the inspection.
- The inspector spoke with the childminder about her childminding service. She looked at a selection of documents, including children's records and evidence of suitability for household members.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder gives child protection a high priority and has a confident understanding of the possible signs of abuse. She updates her knowledge of local safeguarding procedures and undertakes a range of training. The childminder supervises the children closely as they play. She provides a secure environment where children play safely. The childminder has good links with other people who care for the children. She shares children's assessment information with them and finds out about children's activities at the local school. She is meticulous in providing parents with detailed information on how they can help to support the next steps in their children's learning.

Quality of teaching, learning and assessment is good

This qualified and experienced childminder uses children's interests to stimulate their enthusiasm for learning. For example, she reads children their favourite story and then extends their learning by introducing objects that represent particular parts of the story. Children eagerly pick them out and match them to the pictures in the book. The childminder skilfully reinforces children's interest in numbers. Together, they count out loud, sing counting songs and find the correct numbers on the skittle cans. Children develop confident speaking skills. The childminder encourages children to use their voices to express their ideas and contribute to the planning of activities.

Personal development, behaviour and welfare are good

The childminder works closely with parents to gather information about children's individual needs when they first start. She regularly reviews the information with parents so she can adapt routines and activities to match children's changing needs. Children know where to find their toys and they play independently. They use their imaginations as they make pretend barbeque food and say 'ouch, the food is hot'. The childminder has regular routines and firm boundaries. She is a good role model and has a calm and firm approach. She supports children's good behaviour with positive praise and warm smiles.

Outcomes for children are good

Children develop into sociable, friendly individuals. They enjoy their learning experiences and eagerly take part in activities. Children interact confidently with adults. They have a good understanding of polite behaviour and share their toys well. They use their emerging literacy skills to form letters and recognise simple words, such as their names. Children make good progress and are prepared well for the next stage of their learning.

Setting details

Unique reference number	EY386824
Local authority	Peterborough
Inspection number	10090487
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	14 December 2015

The childminder registered in 2009 and lives in Werrington, Peterborough. She operates from 8am to 6pm each weekday all year round. The childminder provides funded early education places for two-, three- and four-year-old children. She holds a relevant childcare qualification at level 3.

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