

Childminder report

Inspection date	7 January 2019
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works extremely hard to get to know children and families from the start. This helps to make the settling-in process a success and to build effective relationships with children and their parents. Parents speak very highly about the support they receive from the childminder.
- The childminder is a good role model for children, and provides children with consistent boundaries and shares her expectations with them. This helps to promote children's resilience and positive behaviour.
- Children are happy, self-assured and enjoy warm relationships with the childminder. The childminder is kind, caring and responsive to children's individual needs. Children have established very close attachments to her, and this helps support their emotional well-being.
- The experienced childminder uses her good knowledge of children's development and interests to assess and plan for children's next steps in learning. Children are curious and active learners, and make good progress from their individual starting points.
- The childminder supports children's language and communication well. She repeats simple phrases and adds new words to children's vocabulary during play. This helps to develop children's speech and understanding.
- The childminder misses opportunities to broaden young children's strong exploratory play interests and develop further their thinking skills.
- Although the childminder has a self-evaluation system, at times she does not make full use of it to identify and set targets for her own professional development to improve her teaching practice and knowledge even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve further the range of learning opportunities available to help support children's strong exploratory interests and use of their own ideas in their play
- extend the current self-evaluation process to focus more precisely on raising the quality of teaching even further for the age range of children attending.

Inspection activities

- The inspector sampled a range of documents, including accident and medication records for children.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector observed children taking part in activities and evaluated the impact on their learning.
- The inspector took account of the views of parents from written feedback.

Inspector
Gemma Rolstone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of her responsibilities to protect children's welfare. She is confident in recognising and recording any concerns, and knows and understands the indicators of abuse. The childminder knows the procedures to follow and who to contact about any such concerns. The childminder works very closely with other local settings that children attend and has good links with other professionals. For example, she liaises with outside agencies to help young children receive the support they require to make good progress in preparation for school.

Quality of teaching, learning and assessment is good

The childminder provides good opportunities for children's learning. She shows a secure understanding of the observation, assessment and planning processes. She accurately monitors the progress children make and adapts her plans to best support their learning and development. For example, the childminder plans activities to help younger children to develop their small-muscle skills. Together, the childminder and children explore simple puzzles and the children concentrate in finding the right place for each piece. Children turn the piece in response to her encouragement, developing their grip and muscle control. The children enjoy the childminder's company. Children choose freely from the toys available to them, supporting their independence and sense of belonging. Children explore and investigate with growing confidence.

Personal development, behaviour and welfare are good

Children behave exceptionally well for their age. Children learn social skills, such as taking turns, and play well together. The childminder has very strong bonds with the children and they are happy to use her as a safe base from which to explore. The childminder focuses on children's well-being and dedicates time to ensuring that they settle well in her care. She tailors her settling-in procedures to the individual needs of each child and their family. This helps support children effectively as they move from their home to her provision. The childminder consistently offers children praise and reassurance, which helps to boost their self-esteem and confidence. The childminder ensures that children have regular opportunities to explore the outdoors. For example, they regularly visit local parks, woodlands and animal centres.

Outcomes for children are good

Children make good progress during their time with the childminder. Children are engaged and inquisitive learners. The childminder supports their understanding well. For example, as children explore mark making, she talks to them about the colours they have chosen and describes the pattern of their movements. Children develop good foundations for future learning, such as moving on to school.

Setting details

Unique reference number	156460
Local authority	Devon
Inspection number	10062525
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	6
Date of previous inspection	19 November 2015

The childminder registered in 1999. She lives in Tiverton, Devon. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds a childcare qualification at level 3. She provides care for children Monday to Friday, all year round.

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Piccadilly Gate
Store Street
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M1 2WD

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