

Out Of This World Day Nursery

Tuebrook Childrens Centre, 61 Lower Breck Road, LIVERPOOL L6 4BX



Inspection date	8 January 2019
Previous inspection date	21 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager oversees the quality of the nursery with rigour and has introduced effective strategies to include the views of parents, children and other professionals to contribute to her improvement plans. She has high aspirations for the future of the nursery and has successfully motivated her staff team to implement new activities and ideas.
- Children's progress is monitored effectively. The manager ensures that any child who is not meeting age-related expectations is supported through early intervention. Staff work extremely well in partnership with other professionals to implement strategies that help children to progress, communicate and learn.
- Leaders have organised the key-person system effectively. All staff develop good relationships with their key children. Children seek out their key person for comfort or support and enjoy spending time with them.
- Children are very well supported as they move through the nursery and prepare for the move to school. Staff make sure that detailed information is shared with other settings that children attend, to promote continuity of care and development.
- Staff do not always make the best use of opportunities to engage with individual children during small-group activities to fully enhance their learning.
- Children's understanding of how to look after their bodies, stay safe and why hygiene procedures are important is not always fully promoted by staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan small-group activities more meticulously to make the most effective use of opportunities to engage each child and promote the best possible progress
- make the most of opportunities to extend children's understanding of why keeping themselves safe and following hygiene routines is important.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector observed activities indoors and outdoors. She spoke to staff and children at appropriate times during the inspection.
- The inspector met with the manager to discuss the leadership of the nursery. She conducted a joint observation with the manager.
- The inspector met with parents to discuss their views.
- The inspector sampled and discussed documents, including evidence of staff's qualifications and children's records.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that all staff are fully aware of their responsibilities to identify and report concerns relating to children's welfare or the conduct of an adult. Staff know how to identify and manage wider child protection concerns, to keep children safe. Staff encourage parents to become involved in children's learning at the nursery. They plan stay-and-play sessions for parents to attend and find out more about how they can support their child's learning at home. Parents say that they are kept very well informed and that staff are always available to help them with any problem or issue they may have. Staff engage in regular training and professional development. Since the last inspection, the manager has provided more frequent and detailed feedback to staff to extend their skills further.

Quality of teaching, learning and assessment is good

Staff are well qualified and supported by management. They have age-appropriate expectations for what children can achieve and provide a range of enjoyable learning experiences for them. Staff observe children regularly and accurately assess their development in partnership with their parents. Babies explore a range of sensory resources with interest. They shake containers and listen to the different noises they make. Babies develop their hand-to-eye coordination as they use small scoops in the sand tray. Young children enjoy the challenge of trying to dig toy animals out of blocks of ice. They enjoy playing chase in the outdoor area and learn to use ride-on toys, such as small scooters and tricycles. Older children engage in creative activities. They independently put aprons on to paint colourful pictures, and attempt to use scissors with little support from staff. Children are encouraged to make choices about what they would like to play with next.

Personal development, behaviour and welfare are good

Overall, children behave well. Older children demonstrate kind behaviour, such as sharing out resources to make sure each child has something to play with. Staff model positive behaviour and use plenty of praise and encouragement to support younger children's understanding of what is expected of them. Staff ensure that children follow hygiene procedures and the nursery is kept clean and well organised. Staff are alert to potential hazards in the environment and take swift action to ensure that children are protected from harm. Children's home languages and cultures are incorporated into daily life at the nursery as staff endeavour to give all children a sense of belonging. Children have good levels of self-esteem and motivation.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make a good rate of progress from their starting points. Older children begin to discuss mathematical concepts. They know, for example, who has collected the most snowballs in the garden by counting how many they each have and comparing the quantities. Younger children are confident to seek support from staff when they need it, but like trying to do things independently.

Setting details

Unique reference number	EY477142
Local authority	Liverpool
Inspection number	10064745
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 10
Total number of places	40
Number of children on roll	121
Name of registered person	Out Of This World Day Nursery Limited
Registered person unique reference number	RP903307
Date of previous inspection	21 July 2016
Telephone number	01512600590

Out of This World Day Nursery re-registered in 2014. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, 8am until 6pm, for 51 weeks of the year, excluding bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also provides wrap-around care and an after-school club.

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