

Bright Horizons Croydon Day Nursery and Preschool

48 Sydenham Road, Croydon, London CR0 2EF



Inspection date	4 January 2019
Previous inspection date	23 May 2018

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection: Requires improvement	3
Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- Staff plan a wide variety of stimulating activities linked to children's interests. They assess children's progress regularly and make effective use of information gathered to ensure that children are suitably challenged and make good progress.
- Staff manage children's behaviour successfully. They share group rules with the children and use a fair and consistent approach. Children behave well.
- Staff teach children good safety awareness. For instance, when leaving a table, children tuck their chairs in to help prevent accidents. Staff teach children good road-safety routines.
- The manager has a good understanding of the nursery's strengths and weaknesses, and has set clear goals for ongoing improvement.
- The manager monitors the nursery successfully. For instance, she observes and questions staff about activities for children to ensure that they meet the needs of children well. The manager checks planning and assessment records regularly, which helps to identify and to provide support to any children needing extra help.
- At times, staff do not give children sufficient time to think and respond to questions.
- Staff do not make the most of opportunities to increase children's understanding of their current healthy routines, including eating nutritious meals and daily physical challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions
- increase children's understanding of the benefits of their current healthy routines.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are very clear about what they need to do if they have concerns about a child's welfare. The manager supports staff well. She carries out regular one-to-one meetings to support their work and training needs. Staff have attended a broad range of courses, including a course on behaviour management, which led to more effective ways to support children in this area. Safety is good. Staff work hard to ensure that children are protected from harm. For instance, they check all areas of the nursery to reduce the risks of accidents. The manager has a thorough recruitment process that involves comprehensive background checks on staff to keep children safe. Staff work successfully with parents. They provide parents with regular updates on children's progress.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. For instance, children use story props, such as puppets, to help to retell their favourite stories. Staff teach children to have a good understanding of technology. For example, children use electronic tablets to independently record their voices. Babies enjoy exploring a broad range of different textures and materials to support their creative development effectively. Older children have good opportunities to express themselves creatively, such as by making models with play dough or printing with paint on paper. The outdoor area provides children with many physical challenges. They practise a wide range of physical skills, such as climbing and balancing, and throwing and catching objects.

Personal development, behaviour and welfare are good

Staff have warm, caring relationships with children. They interact positively with children, for example by smiling and by getting down to their level. Children are confident and motivated to learn. Staff take the time to get to know each child as an individual, to provide activities and familiar routines to help them settle well. For instance, staff use their knowledge of how young children like to sleep to support their well-being. Children gain good independence skills. For example, they help to set their own place settings at lunchtime and serve themselves. Staff support younger children to learn to feed themselves.

Outcomes for children are good

Older children have good counting skills and know different shape names. They learn to respect themselves and each other. Children share and take turns well. Younger children are supported well to learn to share. Children learn valuable skills to support the next stage of their learning.

Setting details

Unique reference number	EY493482
Local authority	Croydon
Inspection number	10084974
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	80
Number of children on roll	63
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	23 May 2018
Telephone number	020 8681 7579

Bright Horizons Croydon Day Nursery and Preschool registered in 2015. It is located in the London Borough of Croydon. The nursery is open each weekday from 7.30am to 6.30pm, all year round, except on public bank holidays and one week at Christmas. There are 22 staff, including the manager, of whom 13 hold appropriate early years qualifications. This includes two staff who hold a level 5 qualification in early years, 10 staff who hold a level 3 qualification in childcare, and one staff member who holds a level 2 qualification in childcare. The nursery receives funding for free early years education for children aged two, three and four years.

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