

Step By Step Nursery

Masbro Brook Green Children's Centre, 49 Brook Green, Hammersmith,
London W6 7BJ



Inspection date	8 January 2019
Previous inspection date	3 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and her staff have continued to make improvements to the quality of the nursery. This has had a positive impact on children's learning and development.
- Staff work well in partnership with parents. They gather useful information when children start at the nursery and regularly inform parents about their children's development through daily conversations, to help them support children's learning at home.
- Children's communication and language development is supported well. For example, staff engage in interesting conversations with children as they share their ideas. They repeat key words and phrases, and introduce new words as children play.
- Children feel safe and secure at the nursery. Any first-day nerves quickly disappear and staff engage positively with children to ensure they feel settled.
- Children are making good progress in all areas of learning. They are learning key skills so they are ready for the next stage in their learning when the time comes.
- Staff follow children's interests well. However, at times, they miss opportunities to extend children's learning further and provide them with sufficient challenge.
- Staff are vigilant in their supervision of children and alert to potential risks, such as when children use large play equipment in the garden. However, staff do not fully use opportunities such as these to teach children about how to manage risks and safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to challenge and develop children's critical-thinking skills
- review and strengthen how staff enable children to take risks and teach them about how to keep themselves safe.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

The manager leads her staff team well. She completes supervision meetings with staff to support them in providing good-quality teaching. The manager evaluates the nursery provision effectively and considers the views of staff and parents to make improvements. For instance, she has made changes to how they track children's progress, so that it is easier to identify and support strengths and weaknesses in their development. Parents talk positively about the nursery. Safeguarding is effective. The manager and staff are fully aware of their individual roles and responsibilities in protecting children from harm and the procedures to follow if they are concerned about a child. The premises are safe and secure, and there are effective arrangements in place for the recruitment and selection of staff. All staff receive training to help them develop new skills and knowledge. This has had a positive impact on improving children's well-being.

Quality of teaching, learning and assessment is good

Staff undertake observations and make assessments about what the children know and can do as they play. Staff use this information well to plan effectively for the next steps in children's learning. Staff use stories ably to support children's emotional well-being. For example, they read a story about owls who are anxious about their mummy's return as part of a discussion with children who are worried about their first day back at the nursery. Children are encouraged to use their imaginations and creativity, for instance they use figurines to act out scenarios. The outdoor area offers a wide range of learning experiences for children. They use large play equipment, such as ladders and slides, that challenges their physical skills.

Personal development, behaviour and welfare are good

Children are beginning to develop good levels of independence. For example, at lunchtime, children help to serve themselves. Staff are positive role models. They are kind and considerate, and are respectful to one another and the children. Staff regularly praise children, which helps to promote children's emotional well-being. Children learn about being healthy. Staff offer children healthy snacks and remind them of the importance of good hygiene, such as washing their hands before lunch. The diversity of the local community is reflected well within the nursery and there are plenty of opportunities for children to learn about cultures that are different to their own. For example, children celebrate a wide range of festivals.

Outcomes for children are good

All children make good progress. Older children confidently explore the environment, make choices about play and develop good social skills. Staff prepare them well for the move to school. Younger children settle and gain confidence quickly.

Setting details

Unique reference number	EY342691
Local authority	Hammersmith & Fulham
Inspection number	10084920
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	12
Number of children on roll	9
Name of registered person	Nelson Child Care Limited
Registered person unique reference number	RP902793
Date of previous inspection	3 May 2018
Telephone number	020 7371 6644

Step By Step Nursery registered in 2007. It is one of two private nurseries owned by Nelson Child Care Limited. The nursery operates from a shared building that is located in the London Borough of Hammersmith and Fulham. The nursery is open from 8am until 6pm on Monday to Friday for 50 weeks of the year. There are three staff members, including the manager. Of these, one member of staff holds an early years degree at level 6 and the remaining staff hold relevant childcare qualifications from level 2 to level 4. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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